### An Introduction to the China Family Panel Studies (CFPS)

Yu Xie University of Michigan and Peking University

Jingwei Hu Peking University

Forthcoming in Chinese Sociological Review

Direct all correspondence to Yu Xie, P. O. Box 1248, 426 Thompson Street, Population Studies Center, University of Michigan, Ann Arbor (Email: <a href="mailto:yuxie@umich.edu">yuxie@umich.edu</a>), Ann Arbor, MI 48106-1248. We are grateful to Cindy Glovinsky, Yan Sun, Chunni Zhang, and Yuan Zhou, for their research assistance. The research is supported by financial support from the Center for Social Research at Peking University and the Population Studies Center, the Survey Research Center, and the Center for Chinese Studies of the University of Michigan.

### An Introduction to the China Family Panel Studies (CFPS)

### **Abstract**

The China Family Panel Studies ( CFPS ), launched by Peking University, is a nearly nationwide, comprehensive, longitudinal social survey that is intended to serve the research needs on a large variety of social phenomena in contemporary China. This article describes the background and characteristics of the CFPS, which was designed with the help of methods and experiences learned from the most influential survey projects in the world. Extensive information is collected through computer-assisted person-to-person interviews of all family members. The questionnaires not only cover a wide range of topics but also consist of intergraded modules for rural and urban interviews, gathering information of family structure and family members, migrant mobility, event history (e.g. , history of marriage, education, and employment), cognitive ability, and child development. The CFPS promises to provide to the academic community the most comprehensive and highest-quality survey data on contemporary China.

Keywords: China Family Panel Studies, social survey, CFPS.

### An Introduction to the China Family Panel Studies (CFPS)

China has been undergoing a rapid, large-scale and irreversible social transformation since the late 1980s. The most significant social changes in this great transformation include rapid economic growth, a huge education expansion, and the completion of China's demographic transition (Xie, 2011). These dramatic changes have been accompanied by others, such as increased income inequality (Xie and Zhou, 2014) and the erosion of traditional family and marriage values (Xie, 2013b). The great transformation in contemporary China is, sociologically speaking, a uniquely Chinese phenomenon that invites scholarly studies that pay specific attention to the Chinese context, with its unique political, economic, historical, cultural, and social backgrounds and constraints. It would be foolhardy to treat China as simply another data point in a statistical data analysis. China's transformation today is no less significant than those events that are commonly considered historical watersheds, such as the Renaissance that began in fourteenth-century Italy, the Protestant Reformation in sixteen-century Germany, or the Industrial Revolution in eighteenth-century Britain (Xie, 2011). Hence, we social scientists today are in a unique position to observe, document, and analyze the social changes now taking place in China but affecting the course of human history. Social scientists, however well trained and experienced, may still fail to properly understand this transformation and its full ramifications, as their perspectives are easily confounded by the complex and highly heterogeneous nature of what is happening in China today. Furthermore, all humans, even social scientists, are inevitably limited by their own experiences and values and are inclined to make subjective judgments and unsubstantiated deductions. How, then, can we best understand the social changes that have been taking place in China comprehensively and objectively? What is the best way to analyze and describe the social processes underlying those changes? The answer, we believe, is empirical research based on high quality data that reflect Chinese reality and its dynamics.

This is not a truly novel idea, as an increasingly large number of social scientists in China have begun to take this approach. Since the 1980s, the social science community has conducted many important social surveys, the best-known of which are the Chinese

Household Income Project (CHIP), designed by economists (Li, Sato, and Sicular, 2013), and the China General Social Survey (CGSS), designed by sociologists (Bian and Li, 2012).

Treiman, Lu and Qi (2012) provide a recent overview of many important Chinese surveys.

Data from these surveys provide us with important evidence for research on contemporary Chinese society. However, most Chinese surveys to date have been cross-sectional in design and narrowly focused in subject matter. Researchers are in desperate need of high-quality panel data in order to conduct high-quality empirical research (Ren and Xie, 2011).

The China Family Panel Studies (CFPS) is a general-purpose, nationally representative, longitudinal survey of Chinese society that was launched in 2010 by Peking University. Designed by an interdisciplinary group of scholars, the survey collects individual-, family-, and community-level longitudinal data in contemporary China in order to provide current and future researchers with comprehensive and objective data on Chinese society. The CFPS focuses on the economic, as well as the non-economic, wellbeing of the Chinese population, gathering a wealth of information covering such topics as economic activities, education outcomes, family dynamics and relationships, migration, and health. Four waves of the CFPS (2010, 2011, 2012, and 2014) have been carried out thus far by the Institute for Social Science Survey (ISSS) at Peking University. The data that have accumulated in the project can now be used to support both academic and policy research that demands high-quality longitudinal data. <sup>1</sup>

The main objective of this paper is to provide an introduction to the CFPS. In the remainder of this introduction, we will cover design ideas, survey practice, and content characteristics of the CFPS project.

### 1. The Theoretical Foundation of the CFPS

### 1.1 Units of Analysis

Social science is a population science and as such studies units of analysis that are heterogeneous by nature (Xie, 2013a). Different individual units within a population are inherently different from one another, even though they belong to the same population and even possess a few of the same observed attributes. A focus on heterogeneity, observed as

<sup>&</sup>lt;sup>1</sup> The CFPS Website is: <a href="http://www.isss.edu.cn/cfps/">http://www.isss.edu.cn/cfps/</a>.

well as unobserved, is what distinguishes social science from natural science (Xie, 2007, 2013a). Sources of individual-level heterogeneity are numerous, ranging from diversities in individuals' genotypes that affect such attributes as height, weight, appearance, and intelligence to variabilities in social environment and individuals' personal experiences that affect social outcomes. In brief, heterogeneity is affected by social structure and evolves over time. Heterogeneity, especially when unobserved, makes true causal analysis extremely difficult if not impossible, as it introduces elements of uncertainty and potential confounding into social research. One implication is that individuals are often selected into different situations and may react differentially to common social stimuli (Xie, 2013a). Through social dynamics of accumulation, also called "path-dependency," and feedback, these differences evolve over time and lead to divergent social outcomes for different individuals. Due to individual-level heterogeneity, statistical results are meaningful only as population averages and do not apply to specific individuals (Xie, 2007). This is why even researchers concerned only with population-level statistics cannot afford to overlook individuals at the micro level. Nor can we treat individuals in a population as if they were interchangeable with one another or invariant over time.

Hence, although the CFPS is designed to study social change, its design and data collection focus on specific individuals who were systematically selected in a sample. Possessing great variability, individuals are the most basic units of analysis in a human society. Many social phenomena, such as social inequality, population dynamics, public opinion, and culture, are meaningful only at the macro level, but they are ultimately based on individuals' outcomes, such as income, age, health, happiness, and attitudes through aggregation. Macro-level social changes in such domains as intergenerational mobility regime, population structure, family system, and education are all manifested in attributes measured at the individual level. To understand a society, therefore, we must understand the individuals who constitute it, in terms of how they are distributed concerning roles, statuses, behaviors and attitudes. This is why the CFPS treats individuals as their most important units for data collection and will follow up the same group of individuals over the long term.

Chinese society is a multi-level system in which individuals are embedded in larger social institutions, such as work units, communities, families, and governments (Xie, 2010).

In this nested structure, the family is the most direct and basic social institution that affects individuals' roles, status, behaviors and attitudes. Thus, the family is of primary importance, for several reasons.

First, the family is usually the first and most significant environment in which a person's socialization takes place. It endows an individual with his/her initial social status and teaches him/her social norms and behaviors in childhood and youth (Duncan et al., 1998; McLanahan and Percheski, 2008). The family environment also has a lasting effect on individuals' attitudes, behaviors and aspirations (Lareau, 2011; Thornton and Camburn, 1987). Therefore, to study how young people grow into mature adults, we want to know about the families in which they live.

Second, the family affects relations between generations (Blau and Duncan, 1967; Sewell and Hauser, 1975). Thus, knowledge about family structure and detailed information on all family members is a prerequisite for research involving intergenerational relationships, such as how parents' social statuses affect children, how family resources are distributed among different children, and the transfer of resources between adult children and their elderly parents.

Third, the family is an important social institution that shapes gender roles. Most Chinese adults are married (Xie, 2013b). Men and women from different families of origin form new families through marriage. Social status and resources are redistributed and recomposed during this process (Kalmijn, 1998). In marriage, there is a gender disparity in the division of household labor that disproportionately burdens women more than men, potentially disadvantaging women relative to men in the labor market (Yu and Xie, 2011).

Fourth, the family is a general unit for carrying out most economic activities and social interactions, such as consumption, housing, raising children, support for the elderly, etc. For example, poverty is a family-level phenomenon that affects all members in a family living in poverty. To understand Chinese society, we need to understand such activities and events at the family level.

Finally, as an institution, the family is extraordinarily meaningful in Chinese culture.

Traditionally, Chinese people worshiped their ancestors and observed filial piety. They strove for achievements to glorify their family name. There was a strong norm for forming marriage

between families of comparable social status. The desire to continue the family lineage, along the male line, was paramount. The relationship between a young member and his/her family was twofold. On the one hand, the family provided essential material and moral support to the young individual. On the other hand, the young individual was obligated to pay the family back when he/she grew up. This implicit contractual relationship was expected particularly of sons, for whom the dependency relationship was life-long (Greenhalgh, 1985).

The Chinese pro-family ideological tradition has survived despite repeated assaults by a number of radical social movements, particularly the large-scale revolutions in the twentieth century: the Xinhai Revolution in 1911 that overthrew the last Chinese dynasty, the Communist Revolution that founded the People's Republic of China in 1949, and the Cultural Revolution of 1966-1976 (Whyte, 2003). Although specific traditional family values have eroded over time, the importance of the family in Chinese culture has not changed. We can see this importance in parents' heavy investments in their children, family-based social relations, and reliance on informal transfers of financial resources among family members.

In summary, when studying Chinese society, we have to pay close attention to the family. For this reason, the CFPS treats the family as an important unit of analysis. The CFPS collects comprehensive and exhaustive information about family relations and structures using a novel method, to be discussed later. With such information, researchers can construct an accurate family network of relations and acquire basic social and demographic information on each family member. In addition, the CFPS collects detailed information about economic and social life at the family level, which will be useful for research on Chinese society as well.

#### 1.2 Research perspectives

Chinese society is a huge, complicated, and dynamic system. Its complexity manifests itself through social processes at multiple levels of social structure. Social processes are not isolated but closely related both within and across levels. For example, national policies and the economic environment at a contextual level affect individuals' incomes at the micro-level (Xie and Zhou, 2014). Conversely, the aggregation of behaviors of individuals at the micro-level leads to changes at the macro-level. The complexity of the social system is further reflected in dynamic interactions across different domains for individuals across the life

course. For example, a person's occupation affects his/her income and social network, his/her income and social network in turn affect his/her health and life satisfaction, and so on.

To properly understand the complicated nature of Chinese society, we designed the CFPS surveys to collect comprehensive data at multiple levels and across multiple domains. Community, family and individual are three important levels of the study. At each level, the CFPS gathers information across multiple domains. At the community level, the CFPS collects data on the political environment, physical landscape, basic facilities, population, resources, transportation, medical/health facilities, fiscal conditions of the local government, etc. At the family level, data collection covers family structure and relationships, living conditions, family social networks, income and expenditure, family assets, etc. At the individual level, the CFPS developed elaborate survey instruments to measure all important life domains such as education, occupation, income, residence, marriage and cohabitation, and physical and mental conditions. In this way, the CFPS is able to provide researchers with data on multiple domains and across multiple levels of analysis. It will enable researchers to better understand the causal pathways on which individuals evolve over time as they are affected by their family and community environments and their own experiences in the past.

One important feature of all social phenomena is that they are situated not only in space but also in time. Thus, temporality is extremely important. What happened in the past affects an individual's behaviors and outcomes in the present. What happens now will affect an individual's behaviors and outcomes in the future. In other words, social phenomena are accumulated results over time. Thus, time is an important concept in social science research, especially in research to understand causal mechanisms and social changes. From a methodological perspective, time is information used to identify the chronological order of events (Xie, 2013a). A panel survey collects data for a fixed group of sampled subjects over time and captures changes over time, which is a highly effective approach to studying the dynamics of social processes. By observing the same group (i.e., the same sample) of subjects at different time points, we are able to acquire detailed information about whether, when, and how the same subjects have changed in their various domains over time. With this information, researchers will be able to study causal processes over time at the micro level as well as population trends. Thus, a panel survey is of great value in advancing research in

important areas such as understanding population heterogeneity, causal inference, and status transitions in the social sciences (Ren and Xie, 2011). Despite high cost, complicated designs, and difficult operations, panel surveys provide more valuable information than cross-sectional and trend studies, offering more rewards for scientific studies. Because of this, panel design was initially applied in the CFPS to collect data on the target group at different time points. In the long term, the CFPS intends to track gene members<sup>2</sup> who were captured in the CFPS 2010 baseline survey as well as their newborn and adopted children.

### 2. Practice from 2010 to 2012

The CFPS project is being conducted by the ISSS of Peking University. The baseline survey of the CFPS was officially launched in April, 2010 and lasted until February, 2011. The 2011 survey began in July, 2011 and ended in February, 2012. The 2011 survey was a small-scale follow-up interview survey and served as sample maintenance and rehearsal for the 2012 full-scale follow-up interview that lasted from July, 2012 to March, 2013. In the following sections, we will describe the sampling design, field work and follow-up strategy for the CFPS.

### 2.1 Sampling design

The CFPS covers 25 provinces or their administrative equivalents<sup>3</sup> (municipalities and autonomous regions) in China, excluding Hong Kong, Macao, and Taiwan, as well as Xinjiang, Tibet, Qinghai, Inner Mongolia, Ningxia, and Hainan. Our target population is all family members in households in the 25 provinces. A "household" in the CFPS survey refers to an economically independent dwelling unit with at least one family member of Chinese nationality (excluding Hong Kong, Macao and Taiwan). "Family members" in the survey refers to (1) all immediate relatives who are economically interdependent; and (2) all non-immediate relatives who have been living in the household continuously for 3 months or longer. Note that a key criterion we use to identify family relationship is economic rather than current residence; people who have left home for school or work but have a close economic

 $<sup>^2</sup>$  Gene member refers to all family members in the CFPS 2010 baseline survey and their newborn/adopted children thereafter.

For simplicity, they will all be called "provinces" in this paper.

relationship with other members of the household are treated as family members. The population of our study's 25 provinces represents 94.5% of the total population in China (excluding Hong Kong, Macao and Taiwan). Given this nearly national coverage of the Chinese population, we refer to the CFPS sample simply as a "nationally representative sample."

The target sample size was 16,000 households. Half of the households came from five provinces (or their administrative equivalents) of Shanghai, Liaoning, Henan, Gansu and Guangdong with oversampling, with 1,600 households from each such province. For convenience, we call these five provinces (or their administrative equivalents) "large" provinces. The other 8,000 households were from one independent sampling frame composed of the remaining 20 "small" provinces. The five large provinces were representative at the province level, which would allow province-level inferences and cross-province comparisons. Through proper weighting, the entire CFPS represents the targeted national population in the 25 provinces. The "nationally integrated sample," consisting of a subsample from the five large provinces and the sample from the 20 small provinces, is an analytical sample that is almost a self-weighted, representative sample of the national population.

\$\$\$\$The CFPS used multi-stage Probability-Proportional-to-Size Sampling (PPS) with implicit stratification in order to reduce the operational cost of the survey and to better represent Chinese society. All the subsamples were obtained through three stages: the primary sampling unit (PSU) was either an administrative district (in urban areas) or a county (in rural areas), the second-stage sampling unit was either a neighborhood community (in urban areas) or an administrative village (in rural areas), and the third-stage (final) sampling unit was the household. Administrative units and measures of socioeconomic development were used as the main stratification variables. Within an administrative unit, local GDP per capita was used as the ordering index for socioeconomic development. If GDP per capita was not available, the proportion of non-agricultural population or population density was used.

It is important to note that in drawing the CFPS sample, we treated the Chinese population as a single entity instead of separating it into urban and rural populations, as has

<sup>&</sup>lt;sup>4</sup> Shanghai is different from other "large" provinces; therefore, the sampling procedure was slightly different. More information can be found in Xie, Qiu and Lu (2012).

been the traditional practice. Given China's rapid urbanization, the official rural-urban division can hardly reflect China's reality dynamically. Thus, we gather information about the urban versus rural settings through a number of survey instruments, such as the family member's *hukou* status, the urban and rural classification of the community, the agricultural and non-agricultural activities a family engages in, etc., rather than solely by administrative divisions.

In order to evaluate the representativeness of the sample to the population, we compare the age-sex structure using the CFPS 2010 data (before weighting) and the Census 2010 data. In the population pyramids, shown in Figure 1, we present sex-specific relative sizes of age groups in 5-year intervals, from age 0 to age 100 (and above) for each sex. Part A is based on the CFPS 2010 data and part B is based on the Census 2010 data. The shapes of the two pyramids are almost identical. <sup>5</sup>

#### Figure 1 about here

We calculated the weights for datasets respectively from the family, adult, and child questionnaires in 2010. We provide two sets of weights in each dataset. One is for the complete national sample, another is for the nationally integrated sample. The process includes calculating for the design weight, the non-response weight, the post-stratification weight, and applying trimming. The design weight is the reciprocal of the product of probabilities in three stages of sampling. The probability of subsampling counties is taken into account when calculating the sample weight for the nationally integrated sample. The non-response weight adjusts for differential response rates by observed covariates. The post-stratification weight aligns resulting statistics in demographic characteristics in the CPFS sub-samples to be the same as those in the respective sub-populations.

### 2.2 The field work

The CFPS mainly conducts face-to face interviews aided by Computer Assisted Personal Interviewing (CAPI) technology. In situations where personal interviews are not feasible, they are supplemented by telephone interviews with Computer Assisted Telephone Interviewing (CATI) technology and web interviews with Computer Assisted Website Interviewing

<sup>&</sup>lt;sup>5</sup> We calculated the sampling bias rate of each age-sex group compared to the Census 2010. See Xie (2013c)

(CAWI). The CFPS developed 5 core questionnaires: the community questionnaire, the family roster questionnaire, the family questionnaire, the adult questionnaire, and the child questionnaire. The community questionnaire collects information at the village/community level and must be answered by a village/community administrator who knows the villages/neighborhoods well. The family roster questionnaire and family questionnaire collect information at the family level. The former is answered by a family member who knows the family relations best, and the latter is answered by one or several eligible family members who are most knowledgeable about the family's economic situation. The adult and child questionnaires collect information at the individual level and are answered by individual adults and children themselves along with children's caretakers.

In order to achieve the target sample size of 16,000 households, we enlarged the actual sample size to 19,986 households in the 2010 baseline survey and successfully interviewed 14,960 households. These households were distributed over 635 urban neighborhoods or villages in 162 administrative counties of the 25 provinces. We identified 57,155 eligible family members in the contacted 14,960 households. Interviews with 42,590 of them were completed, including 33,600 adults and 8,990 children. The 57,155 family members and their new born/adopted children in the future are treated as CFPS gene members and will be tracked throughout their lives. The response rate in 2010 is 81.3% at the household level and 84.1% at the individual level.

The 2011 survey was less ambitious for two reasons. First, it served to maintain the family sample. Second, we wanted to conduct this round as a rehearsal for the 2012 survey, which was going to be the first major round of follow-up interviews for the whole sample. Given that most youths' still lived at home, and their conditions, behaviors, and attitude change quickly, a decision was made to interview all those young gene members who were successfully interviewed in 2010 and were no more than 18 years old in 2011. Households that were successfully interviewed in 2010 were also followed up. Given our limited objectives, we had follow-up interviews neither with adult gene members who were over 18 years old, nor with the newborn and adopted gene members and the newly formed families since 2010. In the end, we successfully interviewed 13,130 households, and 8,803 gene individuals, including 1279 adults (16-18 years old) and 7,524 children (younger than 16

years old). We achieved a success rate of 2010-2011 re-interviewing at 89.1% at the family level.

In 2012, we followed up all members of the CFPS sample and the households in which they lived at the time of interviewing. The targeted group included not only all the old gene members from the 2010 survey but also all the newborn/adopted gene members since that survey. The households could be the same households as in 2010, but they could also be households newly formed or previously existing but first interviewed by the CFPS due to gene members' marriages, divorces or separations. We also collected extensive information about non-gene members in the same households. Among the 14,960 households which were successfully interviewed in the 2010 survey, 12,725 households were successfully interviewed in the 2012 survey. The successful-tracking rate is 85.1% at the family level. We contacted 52,336 gene members and 2,737 non-gene members from the 12,725 households and another 728 new households separating from them. 42,970 gene members and 1,714 non-gene members were successfully interviewed. Among the successfully interviewed 42,590 gene members in the 2010 survey, 33,956 members were successfully followed up in the 2012 survey. The successful-tracking rate is 80.6% at the individual level. Among the 52,336 gene members, 8,477 members left home-- with or without financial relations with the households, 8,341 of them needed to be tracked and 5,756 were successfully interviewed. Thus the successful-tracking rate for those gene members was 69.0%. Table 1 below summarizes the basic information of the three surveys.

#### Table 1 about here

## 2.3 Follow-up strategy

As we discussed earlier, panel survey data can help researchers better understand causal processes over time. It is imperative to have a follow-up strategy in place about who is tracked and how to track them. Since the research subjects are families and individuals, complications arise when births and deaths occur and when families are split by individuals' moves across families. Any follow-up strategy should accommodate research needs while being constrained by limits in terms of time, funding, and technology.

The current plan is that a CFPS survey is conducted biennially, with occasional annual surveys. Figure 2 shows the flow chart for tracking. All family members in the baseline survey and their new-born/adopted children since the baseline are defined as CFPS gene members and will be tracked throughout their lives. All households in which at least one gene member lives are interviewed, with interviewing discontinued whenever there is no gene member living there (i.e., if all gene members in the household have moved out or have passed away). In the long term, there will be both a depletion of old gene members due to natural deaths and a replenishment of new gene members through births in the CFPS sample. New CFSP families will appear for reasons such as marriage or divorce, and old CFPS families will disappear due to the deaths as well as movements of gene members. Thus, the CFPS sample is self-renewing. In the ideal situation of no attrition over time, the CFPS sample reflects the natural changes of the Chinese population and Chinese families.

### Figure 2 about here

In order to reduce costs and to increase efficiency while collecting valuable information about changing family dynamics, we began to sort family members into three groups with the 2012 survey. Besides gene members, we treat gene members' non-gene parents, non-gene children, and non-gene spouses living with them in the same household as core members, and other family members as non-core members. We require that core members answer the same individual (adult or child) questionnaires as gene members, which we call the "long questionnaires." None-core members answer the abbreviated individual questionnaire in 2012, which we call the "short questionnaire." We also use short questionnaires to collect some key information through proxy reports by other family members when we are not able to conduct personal interviews. By this design, we can collect detailed information for the most important family members, as well as some vital information for the less important family members in order to learn about the family background and relationships in the gene member's household. Core members and non-core members, however, will not be tracked permanently. We will stop interviewing them once they no longer live with any gene members. In addition, interviews with gene members who are not at home during the interviewing due to going abroad, becoming monks or nuns, being sent to jail, or joining the military are not required that year.

We pay particular attention to sample attrition when conducting a follow-up survey. In order to retain the sample, the following two measures are taken in the CFPS survey. On the one hand, for the family or respondent who could not be interviewed face-to-face, we use telephone interviews or website interviews whenever possible as a substitute. On the other hand, for those gene members who cannot be reached by any means, we use proxy responses by other family members to the short questionnaire, discussed earlier.

### 3. Content Features

In the early stages of its design, the design team of the CFPS learned from the approaches and experiences of more earlier successful research programs, such as the PSID (Panel Study of Income Dynamics), NLSY(National Longitudinal Surveys of Youth), HRS(Health and Retirement Study), etc. As with those surveys, the content of the CFPS is thorough and comprehensive (see Table 2), including important events over an individual's entire life course as well as some specific designs on family relationships, family economy and communities, to meet various research needs from different academic fields. The CFPS not only covers common substantive subjects expected by many social science researchers but also has its own unique contents.

### Table 2 about here

### 3.1 Accurate family network and complete information on family members

Family, marriage, intergenerational relationships, and mobility are classical research topics in sociology, economics, and related fields that are still hotly studied today. Research potential in these fields depends heavily on the extent to which complicated information on family members and the family relationships can be adequately collected. Almost all surveys hitherto before the CPFS have selected only one respondent as the anchoring point for family relations and ask about relationships of others coresiding family members with the anchoring person. Because this traditional method can only collect information in a dyadic structure from one single anchoring member, typically centered on the household owner or a randomly chosen respondent, researchers can only learn about the relations between this anchoring respondent

and the other family members. The direct relations between other family members/relatives except those with the anchoring respondent are unknown. Thus, it is common that information collected using this traditional method does not meet certain research needs. For example, information about in-laws is restricted if only one partner of a couple serves as the anchoring respondent. Similarly, research on intergenerational relations is restricted if the survey only bases information either on a parent or a child the anchoring respondent. Moreover, with the traditional method, information on family members, except for the household owner or the key respondent, is always collected through proxies, even when they are important family members, such as spouses, parents or children.

The CFPS creatively developed T-tables to collect information on family members and family relations for the 2010 baseline survey. The T-tables are composed of three tables--T1, T2 and T3-- used in the beginning section of the family roster questionnaire (see Figure 3). Table T1 records the basic social demographic features of all family members, including those who have left home but still keep close economic ties with the household. Table T2 records the names of mother, father, spouse and children of each member in T1. The names listed in T2 but not shown in T1 are the fathers, mothers, spouses, and children of T1 members but themselves are not family members. Information on these non-family members' basic social demographic features is further collected and recorded in Table T3, structured similar to T1. Therefore, Tables T1 and T3 provide researchers with information on the basic social and demographic characteristics of all family members and their parents, children, and spouse, regardless whether they live in the household. Table T2 helps researchers identify the relations between all family members in T1 and the corresponding relations between T1 and T3 members. In addition, by matching the family roster data from the family roster questionnaire and the individual data from the adult or child questionnaire, we can obtain complete and symmetric information for many one-to-one pairs -- parents and children, wife and husband, siblings living in the household, etc. For some families, researchers can even retrieve complete cross-generational data.

### Figure 3 about here

Compared to traditional domestic surveys, the design of the T-tables has the following advantages. First, traditional surveys focus family relations on those pertaining to one node – typically a randomly selected family member as the key respondent. No matter how the researcher identifies the key respondent, the assumption that we should be interested in family relationships around only one family member is an oversimplification. In fact, everyone in the family can be a node in family relations, resulting in networks with multiple nodes. However, the traditional surveys could only construct a radiating structure from a single anchoring family member (e.g., the household holder or a key respondent), which is only a small part of the complete family network, and of course can collect only part of information on family relations. The relations between family members/relatives other than those with the anchoring respondent are unknown. The T-table design allows each member to be an anchoring point in rotation. Researchers can learn about not only the direct relations but also some indirect relations (e.g., step parents and step children), not only relations across generations (e.g., grandparents and granddaughters) but also relations between siblings of the same generation.

Second, in the CFPS survey, the interviewee is not restricted to one or two adults, as in many traditional surveys. Instead, the CFPS collects complete and symmetric information on all gene members and core members, including children. Personal interviews are conducted with all gen and core members 10 years or older. For children younger than age 10, the CFPS interviews the main caretaker. Even for those less important non-core family members, CFPS interviews them in an abbreviated way or a proxy way. Moreover, the T3 table (used in 2010) collects some basic social demographic information on parents, spouse and children who are not living in the household, important information that is typically missing in traditional surveys.

Third, many previous surveys only asked questions about the respondent's father, mother, and children without recording their names or coding for them. The naming and coding system of the CFPS enables the possibility of measuring direct relationships between all family members. The system also proves valuable for tracking in future waves.

The design of the T-tables fixes many problems that plagued previous surveys, such as inaccurate and incomplete information on family relations. It provides richer information on

sampled CFPS families and useful information on all family members, enabling researchers to study these families with more and better data.

#### 3.2 Integration of rural and urban areas

As we discussed earlier, the CFPS treats rural China and urban China as an integrated population in sampling. Thus, we do not have two sets of questionnaires separately for rural and urban areas as many traditional surveys do. This is because, with the rapid development of urbanization, the official rural-urban division no longer reflects the actual reality of an area. Due to forces of modernization of rural areas and population migration, differences between the rural and urban areas are no longer as sharply drawn as before. In contrast, heterogeneity within each type of area has become more and more important. Operationally, interviewing with an urban questionnaire in rural areas and a rural questionnaire in urban areas would lead to question inapplicability. Thus it is thus necessary to have integrated questionnaires for rural and urban areas.

The CFPS's improvements over traditional practices are reflected in two ways. First, the CFPS collects a set of variables in the questionnaires that can be used to demarcate rural areas and urban areas. At the community level, it identifies whether a sampled community was an urban neighborhood or a village. At the family and individual level, the CFPS identifies individuals' *hukou* types and whether they engage in agricultural work. Researchers can analyze actual rural-urban differences according to research needs by using such information rather than simply relying on administrative division.

Second, the CFPS questionnaire design is modular. With the help of the CAPI/CATI/CAWI, the CFPS effectively resolves the potential problem of asking respondents inappropriate questions by constructing personalized questionnaires. For example, we launch the questionnaire's agricultural work module only for families and respondents participating in agricultural work.

### 3.3 Migrant population

Population migration has been a significant social phenomenon in China since the 1990s. The sixth census in China revealed that the migrant population had reached 221.43 million in 2012

(Ma, 2011). This migration not only changes the population structure and distribution between rural and urban areas, but also affects the structure of the labor market and the social stratification order. New social problems emerge because of migration, such as migrants-related crimes, left-behind children, a rising divorce rate in rural areas, and support need for the elders (Davin, 1996; Silverstein, Cong, and Li, 2006; Lu, 2012; Wu, 2013).

Researchers and policy makers alike are in need of high quality, reliable data on population migration. The available data from many other sources on migrants typically suffer from three types of problems. First, traditional surveys on the migrant population (such as migrant workers) usually take samples from current migrants but cannot cover former migrants in origin places, nor potential migrants who have not migrated. Research on migrants without information from the latter two groups is likely to be confounded by selection biases. Second, cross-sectional surveys can only focus on the current situations of the migrants but do a poor job collecting their pre-migration experiences. These shortcomings present major problems for studying the causal effects of migration on later life-course events. Although some cross-sectional surveys collect retrospective information to mitigate this problem, these retrospective items suffer from recall memory errors. Finally, the high frequency of mobility of the migrants makes sampling and survey operation difficult, which in turn affect representativeness and accuracy of data collected.

The CFPS resolves these problems. First of all, the CFPS survey collects data on all gene family members no matter whether they are at home or have left home for study, working, marriage, or other reasons. This design meets the need for research on the selectivity of migrants and affords comparison between migrants and non-migrants. By interviewing the same sample at different time points, the CFPS is able to capture all residential changes of respondents over time, tracking migration history more accurately and completely. Second, in each wave of the survey, the CFPS tracks all the gene members from their families in the last wave. Thus, if a person does not live in his/her original family, we can still know where he/she now lives and obtain the person's contact information. Lastly, the telephone interview and website interview help to reduce attrition among migrants, a very difficult group to follow over time. Even when we fail to complete either the face-to-face interview, the telephone

interview, or the website interview, proxy answers to a series of questions by other household members fill in some important values that otherwise would be completely missing.

### **3.4 Cognitive assessments**

Sociologist and economists have long been concerned with factors that affect individuals' attainment of socioeconomic status (e.g., income, occupation). Human capital--defined as a series of skills and capacities that can help improve productivity--is an important factor in explaining income attainment as well as other social outcomes in the labor market (Mincer, 1974; Sewell and Hauser, 1975; Xie and Hannum, 1996). Much prior research is based on the Mincer Model, which measures human capital with education and work experience (Mincer, 1974). However, schooling, training and work experience are only part of human capital. Workers' ability, especially cognitive ability, affects their productivity in direct ways. Cognitive ability reflects individual's intelligence, as well as the effects of schooling and training. Ignoring cognitive ability may lead to overestimation of regular education's effects on income (Griliches, 1977). Cognitive ability tests are widely used abroad in social surveys, business management, and selection of armed forces. They also provide explaining variables for a substantial number of empirical research studies. Due to technology and cost constraints, however, tests of cognitive ability have seldom been conducted in social surveys in China.

The CFPS overcomes this limitation and plans to collect cognitive ability information over the long term. It has developed two sets of cognitive tests for respondents 10 years and older. One set of tests used in 2010 and 2011, also repeated in 2014, consists of literacy and mathematics questions. The other set of tests was used in 2012, consisting of memory and number-sequence questions, the latter of which are intended to assess respondents' mathematical reasoning abilities. The CFPS plans to rotate the two sets of tests by wave over the long term so that researchers can learn social and demographic determinants of cognitive over time and the influences of cognitive ability on achievements, behavior and attitudes.

## 3.5 Child development

In recent years, social scientists have become increasingly concerned with children's development and its consequences on their future social achievements, behaviors and

attitudes. However, few family surveys focus on children in China, and almost no panel data are available on children in China. To fill the gap, the CFPS collects longitudinal data on dependent children in the CFPS families. We first note that all gene children less than 16 years old are covered in the CFPS. Information for children less than age 10 is collected from their caretakers, while children age 10 or older are interviewed directly, along with a questionnaire answered by caretakers. An apparent advantage of the CFPS survey is that researchers have access to information on newborn gene children from birth.

Further, the child questionnaire not only collects complete information on school education but also provides the researcher with a long-term assessment of children's cognitive ability. In addition, the CFPS especially implemented items to measure children's personality, mental and physical health, learning habits, and daily behaviors. All of these topics are of great value for research on children's growth and development, attainment of socioeconomic status, and contributions to their society and economy.

#### 3.6 Life history

The individual life course is a reflection of social transformations (Elder, 1985). Thus, by comparing the life courses and experiences of different age cohorts, researchers can better understand social transformations in history. Research on the life course requires life history data. Researchers need to know not only whether an event happens but also when it happens, how long it lasts, and what the sequence is between different events.

The CFPS collects detailed information on each gene family member's education and marriage history retrospectively and tracks later major life changes throughout a person's life. For education history, the CFPS asks about complete educational experiences in each stage, including the starting and ending dates, the field of study, whether the individual finished school in that stage, etc. For marriage history, the CFPS is interested in respondents' first and current marriages and how these marriages have evolved over time. Questions are asked about the starting and ending time of each marriage and the spouse's age, education and occupation, and how the couple knew each other. While life history data were already collected in earlier waves, from 2014 onward the CFPS began to collect detailed changes in residence, marriage status, and jobs through the instrument of the Event History Calendar.

The CFPS collects data on certain major events that may be turning points in an individual's life, such as joining the army, settling down in the countryside, and experiencing the Great Famine of 1959-1962. It is notable that the CFPS gathers information on cohabitation, which has sharply increased and become extremely important in recent years in China. However, past surveys did not cover this topic due to its sensitivity. The CFPS recognizes the importance of cohabitation and began to collect cohabitation data in its initial test phase in 2008.

### 3.7 Interview observation data

Interview quality is of the highest importance to the CPFS. To evaluate interview quality and to supplement interview data, the CFPS collects a set of observation data at the end of each questionnaire (shown in Figure 4). Interviewers are asked to answer a set of questions from their own observations. Questions in this module are mainly about the environment of the interview, the respondents' behaviors, attitudes and personal traits, and the interview experiences. These data can be used directly for research. As a procedure for data collection, these items are especially useful for evaluating the reliability of respondents' responses and providing evidence for evaluating interview data quality.

### Figure 4 about here

### 4. CFPS Data

The CFPS data consist of data sets pertaining to the community, family roster, family, adult family member, and child family member. As explained earlier, there are 6 sampling frames representing 6 subpopulations. In the data sets released, we marked different subpopulations with the indicator variable, "subpopulation." The values from 1 to 6 of the "subpopulation" respectively representing Shanghai, Liaoning, Henan, Gansu, Guangdong, and other 20 provinces combined. Also, we added a dichotomous indicator, "subsample." The value 1 of the "subsample" refers to the nationally integrated sample and the value 0 refers to the complete national sample.

The complete national sample includes the entire CFPS sample composed of the 6 subsamples representing the 6 subpopulations. After weighting, 6 the complete national sample represents the national population. The nationally integrated sample was constructed by resampling the oversampled subsamples in the five large provinces and combining them with the subsample in the other 20 small provinces so that they are proportional in the sampling ratio to the small provinces. The nationally integrated sample is directly representative on the national level (i.e., without weighting).

We created composite variables from original data. One reason is to create commonly used variables for users' convenience. For example, "fdepression" and "depression" are two of those variables. They are the factor score and the additive index score measuring the level of depression based on the mental health scale. "Wordtest" and "Mathtest" are scores of respondents' cognitive ability based on the cognitive tests. "Gap\_fam" indicates the number of generations in a family. We also convert the occupational codes to International Standard Classification of Occupation codes (ISCO-88), International Socio-Economic Index of Occupational Status (ISEI), Treiman's Standard International Occupational Prestige Scale (Treiman's SIOPS), and Erikson and Goldthorpe's Class Categories(EGP), and create related composite variables respectively.

The other reason for creating composite variables is to avoid confusion when there are multiple sources for the same variable. We have access to auxiliary information and thus are able to create better measures than ordinary data users, so that we prepared such measures before data releases. The variable "qaly\_best," best values of the year of birth, is a good example of this. In the baseline survey, we could acquire this information for family members from three sources: 1) the information in the family roster questionnaire provided by one family member's proxy report; 2) the information provided by the respondent him/herself in his/her individual questionnaire; and 3) the spouse's answer in the marriage module in the spouse's individual questionnaire, which we can obtain after spousal matching (if applicable). Through statistical analysis, we know that the information from these three sources was not always consistent. We derived the "best" year of birth both manually and with the help of a computer program. After checking the logic relations between the year of birth and several

<sup>&</sup>lt;sup>6</sup> For details on weights, please refer to Lu and Xie (2013).

other life events, and comparing birth year information between the baseline survey and the follow-up surveys, we eliminated the unreasonable values and gave the best values to "qa1y\_best." We created a set of such "best" variables: "qe1\_best" is the most reasonable marital status; "qe605y\_best" is the most reasonable year of the first marriage; "qe606y\_best" is the most reasonable year of birth of the first spouse. More information about composite variables can be obtained from the CFPS users' manual and from technical reports.

### 5. Conclusion

At the present, the CFPS is the largest and most comprehensive social panel survey in China. To help researchers learn more about the project and the data, this paper introduces the design, the practice, and the content of the survey project in great details. We also briefly introduced the data.

For design, the CFPS treats both individuals and families as its research subjects and carries out its design from multiple levels and a longitudinal perspective, giving full consideration to the heterogeneity, nesting structures, complexity, and temporality of social phenomena. In practice, the survey obtains its nationally representative sample by integrating rural and urban areas. It improved interview quality with the support of advanced technology and minimizes refusal and attrition rates by including telephone and website interviews. Its follow-up strategy improved the practicability and success rate of tracking respondents over time. For content, the survey not only has learned from earlier successful research programs in the U.S. but also develops its own unique features, such as the T-tables, the integration questionnaire for rural and urban areas, life history, cognitive tests, child development, and interviewer-observation data.

China has been undergoing an unprecedented social transformation. It is a historical imperative for social scientists to objectively record the process of this transformation and

<sup>&</sup>lt;sup>7</sup> We did not delete the original values along with this variable, although there is a discrepancy between them. There were several reasons for this. First, they were the most reasonable values after our careful considerations but we were not sure if they were 100% correct. Second, the age of the respondent is directly related to the type of questionnaires he/she had answered. Their answers were either correct or incorrect, the questionnaires of individuals being automatically created according to the year of birth they claimed. The original values provided evidence for the questionnaires. For this reason, we must keep them; otherwise it might confuse data users in terms of the rules of creating the questionnaires. But the "qaly\_best" variable is the best one for researchers to use in measuring age.

carefully study its mechanisms and outcomes. Only by this effort can social science contribute to the accumulation of knowledge, the very basis for formulating effective polities for positive social changes. Of course, collecting high quality data is just a beginning. The real value of the CFPS project lies in fully exploiting the data for meaningful and significant social research by the world-wide scientific community in years ahead.

### 6. References

- Bian, Yanjie, and Lulu Li. 2012. "The Chinese General Social Survey (2003-2008): Sample Designs and Data Evaluation." *Chinese Sociological Review* 45: 70-97.
- Blau, Peter, and Otis Dudley Duncan. 1967. *The American Occupational Structure*. New York: John Wiley &Sons.
- Davin, Delia. 1996. "Gender and Rural-Urban Migration in China." *Gender and Development* 4: 24-30.
- Duncan, Greg J., W. Jean Yeung, Jeanne Brooks-Gunn, and Judith R. Smith. 1998. "How Much Does Childhood Poverty Affect the Life Chances of Children?" *American Sociological Review* 63(3):406-423.
- Elder, Glen H., Jr. 1985. "Perspectives on the Life Course." Pp.23-49 in *Life Course Dynamics: Trajectories and Transitions, 1968-1980*, edited by G. H. Elder, Jr. Ithaca, NY: Cornell University Press.
- Greenhalgh, Susan. 1985. "Sexual Stratification: The Other Side of 'Growth with Equity' in East Asia." *Population and Development Review* 11:265-314
- Griliches, Zvi. 1977. "Estimating the Returns to Schooling: Some Econometric Problems." *Econometrica* 45:1–22.
- Kalmijn, M. 1998. "Intermarriage and Homogamy: Causes, Patterns, Trends." *Annual Review of Sociology* 24:395-421.
- Lareau, Annette. 2011. *Unequal Childhoods: Class, Race, and Family Life, with an Update a Decade Later.* Berkeley, CA: University of California Press.
- Li, Shi, Hiroshi Sato, and Terry Sicular. 2013. *Rising Inequality in China*. Cambridge, UK: Cambridge University Press.
- Lu, Yao. 2012. "Education of Children Left Behind in Rural China." *Journal of Marriage and Family* 74: 328–341.

- Lu, Ping, and Yu Xie. 2013. "Weight Calculation (2<sup>nd</sup> Edition) of the CFPS 2010 Baseline Survey (中国家庭追踪调查 2010 年基线调查权数计算(第二版))." (in Chinese). *Technical Report: CFPS-17* (中国家庭追踪调查技术报告系列(CFPS-17)). Institute of Social Science Survey. (http://www.isss.edu.cn/cfps/d/file/p/a88086f58ae9d67eb1a8a1a5bf24563c.pdf)
- Ma, Jiantang. 2011. "Data Report from 2010 Chinese Census (第六次全国人口普查主要数据发布)." (in Chinese). National Bureau of Statistics. (http://www.stats.gov.cn/tjfx/jdfx/t20110428\_402722238.htm)
- McLanahan, Sara, and Christine Percheski. 2008. "Family Structure and the Reproduction of Inequalities." *Annual Review of Sociology* 34:257-276.
- Mincer, Jacob. 1974. Schooling, Experience, and Earnings. New York: Columbia University

  Press
- Ren, Qiang, and Yu Xie. 2011. "Statistical Analysis of Longitudinal Data (对纵贯数据统计分析的认识)" (in Chinese). *Population Research* (人口研究)35(6): 3-12.
- Sewell, William H. and Robert M. Hauser. 1975. *Education, Occupation, and Earnings: Achievement in the Early Career.* New York: Academic Press.
- Silverstein, Merril, Zhen Cong, and Shuzhuo Li. 2006. "Intergenerational Transfers and Living Arrangements of Older People in Rural China: Consequences for Psychological Well-Being." *Journal of Gerontology* 61B: S256–S266.
- Sun, Yan. 2012. "Sample Contact Results of the CFPS 2010 Baseline Survey (中国家庭追踪调查 2010 年基线调查样本联系情况)." (in Chinese). *Technical Report: CFPS-5* (中国家庭追踪调查技术报告系列(CFPS-5)). Institute of Social Science Survey. (<a href="http://www.isss.edu.cn/cfps/d/file/wd/jsbg/2010jsbg/06068e1503be9b60e67d3f4cfe775fb3.pdf">http://www.isss.edu.cn/cfps/d/file/wd/jsbg/2010jsbg/06068e1503be9b60e67d3f4cfe775fb3.pdf</a>)。
- Thornton, Arland, and Donald Camburn. 1987. "The Influence of the Family on Premarital Sexual Attitudes and Behavior." *Demography* 24(3):323-340.
- Treiman, Donald J., Yao Lu, and Yaqiang Qi. 2012. "New Approaches to Demographic Data Collection." *Chinese sociological review 44*(3): 56-92.
- Whyte, M. K. 2003. "China's revolutions and intergenerational relations." Pp. 3-23 in *China's revolutions and intergenerational relations* edited by M. Whyte. Ann Arbor, MI: Center for Chinese Studies, University of Michigan.
- Yu, Jia, and Yu Xie. 2011. "The Varying Display of "Gender Display." *Chinese Sociological Review* 44 (2): 5-30.
- Wu, Yaowu. 2013. "One-child Policy and the Elderly Migration (独生子女政策与老年人迁移)." (in Chinese). *Sociological Research*(社会学研究)4.

- Xie, Yu. 2007. "Otis Dudley Duncan's Legacy: the Demographic Approach to Quantitative Reasoning in Social Science." *Research in Social Stratification and Mobility* 25:141-156.
- Xie, Yu. 2010. "Understanding Inequality in China (认识中国的不平等)" (in Chinese). *Society*(社会)30(3):1-20.
- Xie, Yu. 2011. "Evidence-Based Research on China: A Historical Imperative." *Chinese Sociological Review* 44(1):14-25.
- Xie, Yu. 2012. Sociological Methodology and Quantitative Research (社会学方法与定量研究). (in Chinese). Beijing, China: Social Sciences Academic Press.
- Xie, Yu. 2013a. "Population heterogeneity and causal inference." *Proceedings of the National Academy* of Sciences (PNAS) 110 (16): 6262-6268.
- Xie, Yu. 2013b. "Gender and Family in Contemporary China." *Research Report 13-808*, Population Studies Center, University of Michigan (http://www.psc.isr.umich.edu/pubs/pdf/rr13-808.pdf).
- Xie, Yu. 2013c. China Family Panel Studies User's Manual (中国家庭追踪调查(2010)用户手册). (in Chinese). Institute of Social Science Survey. (http://www.isss.edu.cn/cfps/d/file/wd/jsbg/2010jsbg/a16476476881bc46c90086fa15088 80b.pdf)。
- Xie, Yu, and Jingwei Hu. 2013. "Introduction (导论)." (in Chinese). Pp. 1-26 in Wellbeing Development Report of China 2013 (中国民生发展报告 2013) in Yu Xie, Xiaobo Zhang, Jianxin Li, Xuejun Yu and Qiang Ren. Beijing, China: Peking University Press.
- Xie, Yu, and Xiang Zhou. 2014. "Income Inequality in Today's China." *Proceedings of the National Academy of Sciences* (PNAS) 111: 6928-6933.
- Xie, Yu, and Emily Hannum. 1996. "Regional Variation in Earnings Inequality in Reform-Era Urban China." *American Journal of Sociology* 101:950-992.
- Xie, Yu, Zeqi Qiu, and Ping Lu. 2012. "Sampling Design (中国家庭动态追踪调查抽样设计)." (in Chinese). *CFPS-1* (中国家庭追踪调查技术报告系列(CFPS-1)). Institute of Social Science Survey. (http://www.isss.edu.cn/cfps/d/file/wd/jsbg/2010jsbg/c70c703752f7f6f24e27b5a8a85c1c ba.pdf)。

Table 1: Basic Information of CFPS 2010, 2011 and 2012 Survey

	2010	2011	2012
Objective			
Family Level	19,986 households in	All households who	Households of gene
	random sampling	completed interviews in 2010	members
Individual	All households	Gene members aged 18 years	Gene members and other
Level	members in sampled	olds and below who	members from the same
	households	completed interviews in 2010	households
Community	649		
Level	neighborhoods/villages	/	/
	of sampled households		
Sample Size			
Community	635	/	/
Households	14,960	13,130	13,453
Gene Members	42,590	8,803	42,970
Adults	33,600	1,279	34,447
Children	8,990	7,524	8,523
Interview			
Mode			
	CAPI	CAPI+CATI+CAWI+Mailing	CAPI+CATI
		Questionnaire	
Contact			
Results			
Family Level	81.3% (response rate)	89.1% (re-interview rate)	85.1% (re-interview rate)
(%)	or.5% (response rate)	03.170 (ie interview rate)	65.170 (re-interview rate)
Individual	84.1% (response rate)	88.8% (re-interview rate)	80.6% (re-interview rate)
Level (%)	_		
Re-Interviewing			(
Rate of	/	/	69.0%
Migrants (%)			

**Comment [JH1]:** 在文中 2011 年用的是 re-interview rate, 2012 年用的是 successful-tracking rate, 两者是一回事吗? 果是一回事的话, 那表中就可以统一用法

Yes. Same thing.

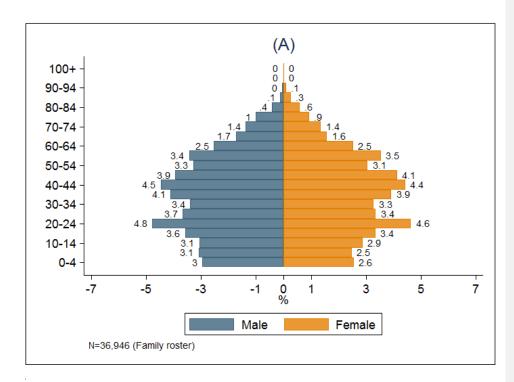
Comment [JH2]: 这个是异地追踪率,它保标题应该叫什么比较好? 现在是叫 Tracking,可是前面的 family level 和 individuallevel 行也都是 Tracking, 感觉就没有区分了。

Do you like my proposed title?

Table 2: Comparison between 2010, 2011, and 2012 CFPS Questionnaire Contents

	2010	2011	2012		2010	2011	2012		
Community	Questio	nnaire		Family Questionnaire					
Facility, population,	$\sqrt{}$			Geography and	$\sqrt{}$				
environment, etc.	,			Transportation	,	`			
Family Roster	· Questi	onnaire		Living Conditions	√ \ \ \ \				
Family structure and	V	$\sqrt{}$	V	Social Activity	$\sqrt{}$				
relationship	٧	٧	٧		٧				
Basin information of	V	$\sqrt{}$	V	Agricultural Work	$\sqrt{}$				
family member	٧	V	٧		٧	V	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		
Adult Qu	estionna	aire		Non-agricultural Business	$\sqrt{}$		$\sqrt{}$		
Basic Information	$\sqrt{}$	$\sqrt{}$	$\checkmark$	Individual Income	$\sqrt{}$	$\checkmark$			
Migration	$\sqrt{}$	$\sqrt{}$	$\checkmark$	Transfer Payments	$\sqrt{}$	$\checkmark$	1		
Siblings	$\sqrt{}$			Family Expenditure	$\sqrt{}$	$\checkmark$	√		
Special Experiences	$\sqrt{}$		Military	Housing	.1	.1	.1		
			Service		$\sqrt{}$	$\sqrt{}$	<b>√</b>		
Academic Education	$\sqrt{}$	$\sqrt{}$	√	Land	$\sqrt{}$		√		
Non-academic			$\sqrt{}$	Financial Assets	,	,			
Education							V		
Language Ability	$\sqrt{}$	$\sqrt{}$	√	Debts	√	√	√		
Marriage	V	V	$\sqrt{}$						
Relationship with	1		,	Child Questionnaire (Ar	ıswered	by Pa	rents)		
Children	V		$\sqrt{}$						
Work	$\sqrt{}$	$\sqrt{}$	$\checkmark$	Basic Information	$\sqrt{}$		√		
Retirement and Pension			$\sqrt{}$	Migration	$\sqrt{}$				
Time Usage	√	<b>V</b>		Parenting	√	√	√		
Leisure Activities	$\sqrt{}$	$\sqrt{}$		Growth	$\sqrt{}$		√		
Cellphones and Internet		V		Health	$\sqrt{}$		<b>V</b>		
Social Network	V	V		Education Expense	√		√		
Religion			√	Views on Parenting	<b>√</b>	√	√		
Politics	V	V	√	Schooling	<b>√</b>	√	√		
Attitude	V	√	$\sqrt{}$	Extracurricular/Home			1		
				Tutoring	$\sqrt{}$	√	√		
Health	√	V	<b>√</b>	Family interaction	√	√	√		
Behavior		V	√	Child Questionnaire (Answ	ered by	Thems	selves)		
Mental Status	√	√	V	Schooling History	√	V	√		
Cognitive Testing	√	V	√	Employment √		<b>√</b>	√		
Special Physical	√	√	· √	1 7					
	·	]			$\sqrt{}$	$\sqrt{}$			
= -									
Activity Testing Parents' Information			<b>√</b>	Language Ability	√	$\sqrt{}$	<b>√</b>		

Cellphones and Internet	$\sqrt{}$	√	
Health	$\sqrt{}$	<b>√</b>	√
Attitude	$\sqrt{}$	$\checkmark$	√
Behavior and Mental	ما	2/	2
Status	V	٧	V
Cognitive Testing	$\sqrt{}$	√	√



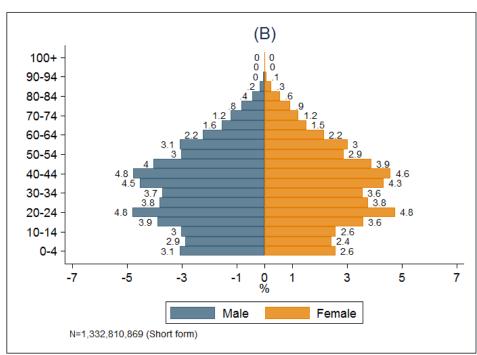


Figure 1: Age-Sex Structure of the CFPS 2010 Baseline Survey and the Census 2010  $\,$ 

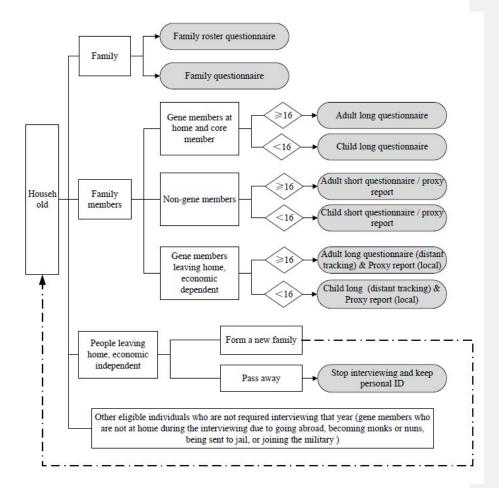


Figure 2: the CFPS Flow of Tracking and Questionnaire Generation Rules

# Table on Information of Regular Family Members (T1)

Personal	Name	Date of	Gender	Marital	Highest	Primary	Administrat	Current
code		birth/Year		status	education	occupation	ive/manager	residential
		of Chinese					ial position	location t
		Zodiac/Age						
101								
102								
301								
302								

Comment [hujw3]: 这个地方的 leaving ho 和 T3 表中的 not leaving together 怎么有地区分? 现在的表达看不出差别。

Table on Immediate Relatives (father, mother, spouse, and children) (T2)

Personal	Name	Father	Mother	Spouse	Child 1	Child 2	 Child 9	Child 10
code								
101								
102								

Table on Information of Immediate Relatives (father, mother, spouse, and children) not Listed in Table T1 (T3)

Personal	Name	Date of	Gender	Alive	Marital	Highest	Primary	Administr	Informati
Code		birth/Year		or	status	education	occupation	ative/man	on on
		of Chinese		not				agerial	residence
		Zodiac/Age						position	and hukou
301									
302									

Figure 3: Illustration of T-Tables

- Z1 Who was the main respondent that completed this questionnaire?
- Z101 Who else answered this questionnaire in the family? [Limited to two respondents]
- Z102 Who was present during the interview except the family members? [Select all that apply]
  - 1. Relatives or friends 2. Interview supervisor 3. Neighbor
  - 4. Cadre of the village or community 77. Other [Please specify his/her identity]
  - 78. No one else
- Z103 What was the main language used in the interview? [Single choice]
  - 1. Mandarin (skip to Z201) 5. Dialect (continue to Z104)
- Z104 What was the dialect used in the interview? \_\_\_\_\_
- Z201 Respondent's comprehension of questions:

Very Poor --1--2--3--4--5--6--7--> Very Good

Z202 Respondent's physical condition:

Very Poor --1--2--3--4--5--6--7--> Very Good

Z203 Neatness/cleanliness of respondent's clothing:

Very Poor --1--2--3--4--5--6--7--> Very Good

Z204 Respondent's appearance:

Very Poor --1--2--3--4--5--6--7--> Very Good

Z205 Respondent's Mandarin fluency:

Very Poor --1--2--3--4--5--6--7--> Very Good

Z206 Respondents cooperation during the interview:

Very Poor --1--2--3--4--5--6--7--> Very Good

Z207 Respondent's intelligence:

Very Low --1--2--3--4--5--6--7--> Very High

Z208 Respondent's courteousness:

Very Poor --1--2--3--4--5--6--7--> Very Good

Z209 Respondent's interest in the interview:

Very Low --1--2--3--4--5--6--7--> Very High

Z210 Respondent's concern about the interview:

Very Low --1--2--3--4--5--6--7--> Very High

Z211 Reliability of respondent's response:

Very Low --1--2--3--4--5--6--7--> Very High

Z212 Respondent's ability to express themselves:

Very Weak --1--2--3--4--5--6--7--> Very Strong

Z5 Respondent's impatience with the interview:

No--1--2--3--4--5--6--7--> Yes

Figure 4: CFPS Interviewers Observations Questions