

차 세 대

# 아이캠퍼스

Q u i c k G u i d e



for Teacher

Extended

 **CANVA** Platform

L/E/A/R/N/I/N/G X

# 1. Login & Getting Started / Main Menu Guide



The screenshot shows the homepage of icampus.skku.edu. The top navigation bar includes links for Information Square, MOOC, Extension Courses, Guide, and Community, along with a 'login' button. A large banner on the left reads 'Welcome to the New i-Campus Extended Canvas LMS Platform'. On the right, a sidebar menu is visible with a pink dashed box and a pink circle with the number '1' highlighting the 'Kingo ID LOGIN >' button. Below this, the sidebar lists links for Information Square(ASIS), Information Square(GLS), CMS, Lecture space guide map, Q&A, and Feedback (error report). At the bottom of the page, there are sections for '공지사항 - Notice' and '이용안내 - How to Use', each with a '+' icon to expand the list. The 'Notice' section includes items like 'End of service of previous i-Campus Platform on 31t...' and 'Classes for First and second weeks of the Spring sem...'. The 'How to Use' section includes items like '아이캠퍼스 학습자용 안내 동영상/i-Campus Tutorial Vid...' and '자세대 아이캠퍼스에 동영상 콘텐츠 업로드 방법 안내'.

**1** Kingo ID LOGIN >

Information Square(ASIS)  
Information Square(GLS)  
CMS  
Lecture space guide map  
Q&A  
Feedback (error report)

**2** Go to My Courses

Information Square(ASIS)  
Information Square(GLS)  
CMS  
Audit Application  
Lecture space guide map  
Q&A  
Feedback (error report)

Student Manual 한글 ENG  
Instructor Manual

공지사항 - Notice

Notice(English) End of service of previous i-Campus Platform on 31t... 2020.02.12  
Notice(English) Classes for First and second weeks of the Spring sem... 2020.02.12

이용안내 - How to Use

학습자 아이캠퍼스 학습자용 안내 동영상/i-Campus Tutorial Vid... 2020.02.17  
교수자 자세대 아이캠퍼스에 동영상 콘텐츠 업로드 방법 안내 2020.02.08  
교수자 동영상 편집 클라우드 에디터(Cloud Editor) 활용 안내 2020.02.08

- ① Go to 'icampus.skku.edu' and click "KINGO ID LOGIN".
- ② Sign in with your personal account and click "Go to my courses".
- ③ Change language setting - Change browser settings
  - The site display language depends on the browser language setting, so you can change the browser language setting to display it in English.
  - (Based on Chrome) Select the language from [Settings> Language] and check 'Display Google Chrome in this language' to display it in that language.



Dashboard

Account

Dashboard

Courses

Calendar

Inbox

Help

Dashboard

1

[Sample] Internet of Things

[Sample] Internet of Things

[Sample] Internet of Things2

[Sample] Things2

TEST11

TEST1

View Recent Activity

Account

Dashboard

Courses

Calendar

Inbox

Help

Dashboard

Recent Activity

1 Announcement

[Sample] Things2

[Sample] Things2 Course Information

Aug 15 at 9:59pm

×

4 Assignment Notifications

TEST1

SHOW LESS

TEST1 과제가 생성되었습니다 - 제목없음, TEST11

Aug 10 at 3:12am

×

TEST1 Assignment Created - Task1, TEST11

Aug 2 at 11:56pm

×

TEST1 Assignment Created - 일반 동영상 자동변환, TEST11

Jul 26 at 1:08am

×

TEST1 Assignment Created - 일반 동영상 자동변환, TEST11

Jul 26 at 1:08am

×

3 Discussions

[Sample] Things2 and TEST1

SHOW LESS

[Sample] Things2 Discussion #1

Aug 15 at 9:59pm

×

TEST1 제목없음

Aug 10 at 3:12am

×

TEST1 Test

Aug 10 at 3:12am

×

Coming Up

View Calendar

Assignment #02

[Sample] Internet of Things

1 point • Aug 17 at 8:59am

View Grades

2

Dashboard View

Card View

Recent Activity

3

Assignment #02

[Sample] Internet of Things

1 point • Aug 17 at 8:59am

View Grades

4

INSTRUCTURE

Open Source LMS

- ① When you sign in with your personal account, you will see a dashboard of all courses.

Select a course card and move to the course.
- ② You can choose from dashboard forms, course card view, and recent activities.

Card View : My courses are displayed in a card list, and you can navigate to them.

Recent activity: You can collect the latest registration notifications for each corner of my course.
- ③ To-do List

Displays tasks for all courses.

In the case of instructors, you can check the grades to be graded or completed in the To-Do list.
- ④ Global navigation menu

Accounts: Check your personal account and change settings / notifications

Dashboard

Courses: Full list of Courses.

Group: List of affiliations

Calendar: Collection of all courses and individual / group schedules

Inbox: send / receive messages by courses / group / individual

1

Account

Dashboard

Courses

Calendar

Inbox

Help

김교수 > Notification Preferences

Notifications

Files

Settings

Notification Preferences

✓ Notify me right away

⌚ Send daily summary

📅 Send weekly summary

✕ Do not send me anything

	Email address prof01@nomail.com
Course Activities	
Due Date	✓ ⌚ 📅 ✕
Grading Policies	✓ ⌚ 📅 ✕
Course Content	✓ ⌚ 📅 ✕
Files	✓ ⌚ 📅 ✕
Announcement	✓ ⌚ 📅 ✕
Announcement Created By You	✓ ⌚ 📅 ✕
Grading	✓ ⌚ 📅 ✕
Invitation	✓ ⌚ 📅 ✕
All Submissions	✓ ⌚ 📅 ✕
Late Grading	✓ ⌚ 📅 ✕
Submission Comment	✓ ⌚ 📅 ✕
Blueprint Sync	✓ ⌚ 📅 ✕
Discussions	
Discussion	✓ ⌚ 📅 ✕
Discussion Post	✓ ⌚ 📅 ✕
Conversations	
Added To Conversation	✓ ⌚ 📅 ✕

- ① **Account menu sub items**  
: In the Account menu, you can view / set the following items.
- **Notifications:** Set up email / mobile push notifications for various activities.
  - **File:** You can check the whole file collection that you uploaded from the site. (Commons registration files and other materials that are directly attached)
  - **Settings:** Set up your personal profile or registration service.
- ② **Notification settings**
- In the Notification settings, you can fine-tune which items are received on an ongoing basis by email / push notifications for each activity.

The screenshot displays the XINICS calendar application interface. On the left is a blue sidebar with navigation icons for Account, Dashboard, Courses, Calendar (highlighted with a dashed pink box), Inbox, and Help. The main area shows a monthly calendar for August 2018, with tabs for Week, Month (selected), Agenda, and Scheduler. A secondary calendar view for August 2018 is shown on the right, along with a list of calendars (김교수, [Sample] Internet of Things, [Sample] Internet of Things2, TEST11) and an UNDATED section. Two 'Edit Event' modal windows are overlaid at the bottom, showing fields for Title, Date, From, Location, Calendar, and Publish status. Callout 1 points to an event on Tuesday, August 31st. Callout 2 points to the calendar list on the right. Callout 3 points to the Month view tab. Callout 4 points to the Publish toggle in the 'Edit Event' modal.

1 You can check on the schedule for the set time periods for all courses.

2 You can choose whether to display by Course or not.

3 You can check the schedule view status by selecting week / month / schedule list type.

4 You can add your own schedule or easily create assignments based on due dates.



Course bookmark

Account

Dashboard

Courses

Calendar

Inbox

Help

Courses

[Sample] Internet of Things

[Sample] Internet of Things2

TEST11

All Courses

Welcome to your courses!  
To customize the list of courses, click on the "All Courses" link and star the courses to display.

All Courses

Account

Dashboard

Courses

Calendar

Inbox

Help

Course	Nickname	Term	Enrolled as	Published
★ [Sample] Internet of Things			Teacher	No
★ [Sample] Internet of Things2			Teacher	No
★ TEST11			Teacher	Yes

- ① Course bookmark
- When you select the Course menu, you can quickly display a list of frequently visited favorite courses.
  - The favorite course is also displayed in the card view list on the dashboard.
- ② View all courses
- If you select the 'All courses' menu, you will see a complete list of my courses. ★ You can set the star to appear in the course shortcuts and in the dashboard list.

The screenshot shows the XINICS Inbox interface. On the left is a blue sidebar with navigation icons: Account, Dashboard, Courses, Groups, Calendar, and Help. The 'Inbox' icon is highlighted with a pink dashed box and a pink circle containing the number 1. The main area has a top bar with 'All Courses' and 'Inbox' dropdowns, and a toolbar with icons for compose, reply, reply all, download, delete, and settings. A message list on the left shows two messages; the second one is selected and highlighted with a pink dashed box and a pink circle containing the number 2. The message content on the right shows a subject line 'After completing the reading in Week 15, take the Terminology Test.' with a black arrow pointing to it. A pink circle containing the number 3 points to the 'Compose Message' button in the toolbar. A pink circle containing the number 4 points to the 'Reply' button in the message header. A 'Compose Message' dialog box is open in the foreground, showing fields for Course, To, and Subject, with a list of recipients below the Subject field.

1

2

3

4

Compose Message

Course [Sample] I. of Things2

To [Sample] Internet of Things2

Subject [Sample] Internet of Things2

Teachers

Students

Student Groups

Cancel Send

### ① Inbox

- Select the 'Inbox' menu on the global navigation menu to go to the Inbox.
- If there are new messages, a new message badge is displayed in the message box menu.

### ② Select message list and browse contents

- By selecting a message list, you can view the contents displayed on the right side and reply as needed.

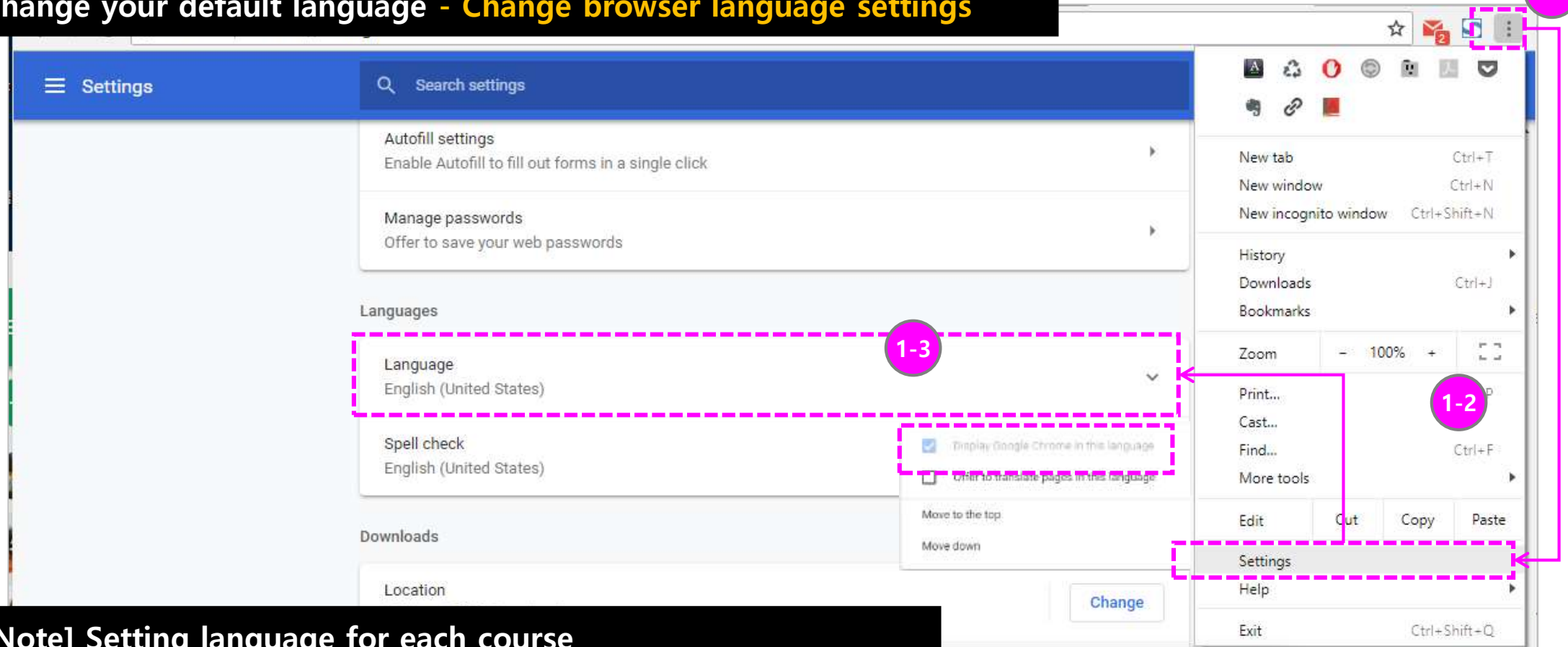
### ③ Create a new message

### ④ Select recipients and write content

- After selecting the course of the message, you can select all the users of the course or the group of the professor / student, or send the selected person directly.
- After writing the content, click [Send].



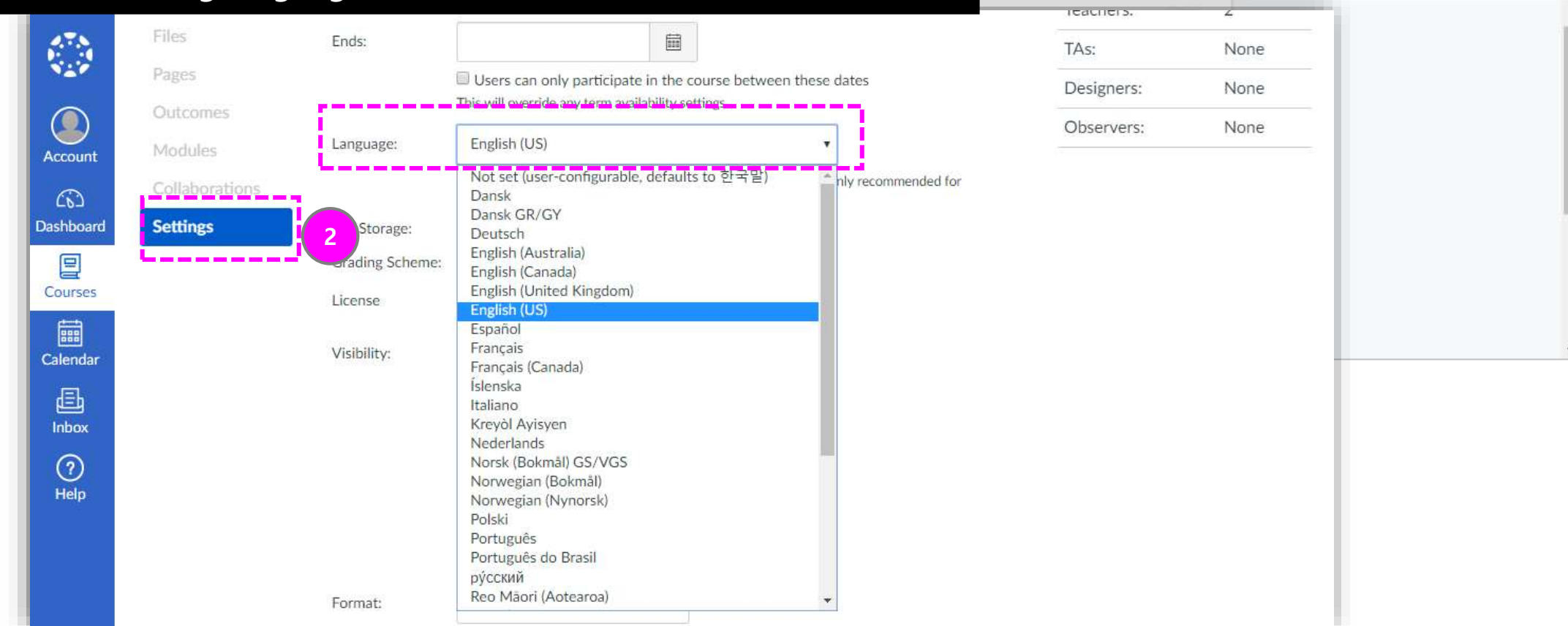
### Change your default language - Change browser language settings



#### ① Change the default language setting - Change browser settings

- The site display language depends on the browser language setting, so you can change the browser language setting to display it in the desired language.
- (Based on Chrome) Select the language from [Settings> Language] and check 'Display Google Chrome in this language' to display it in that language.

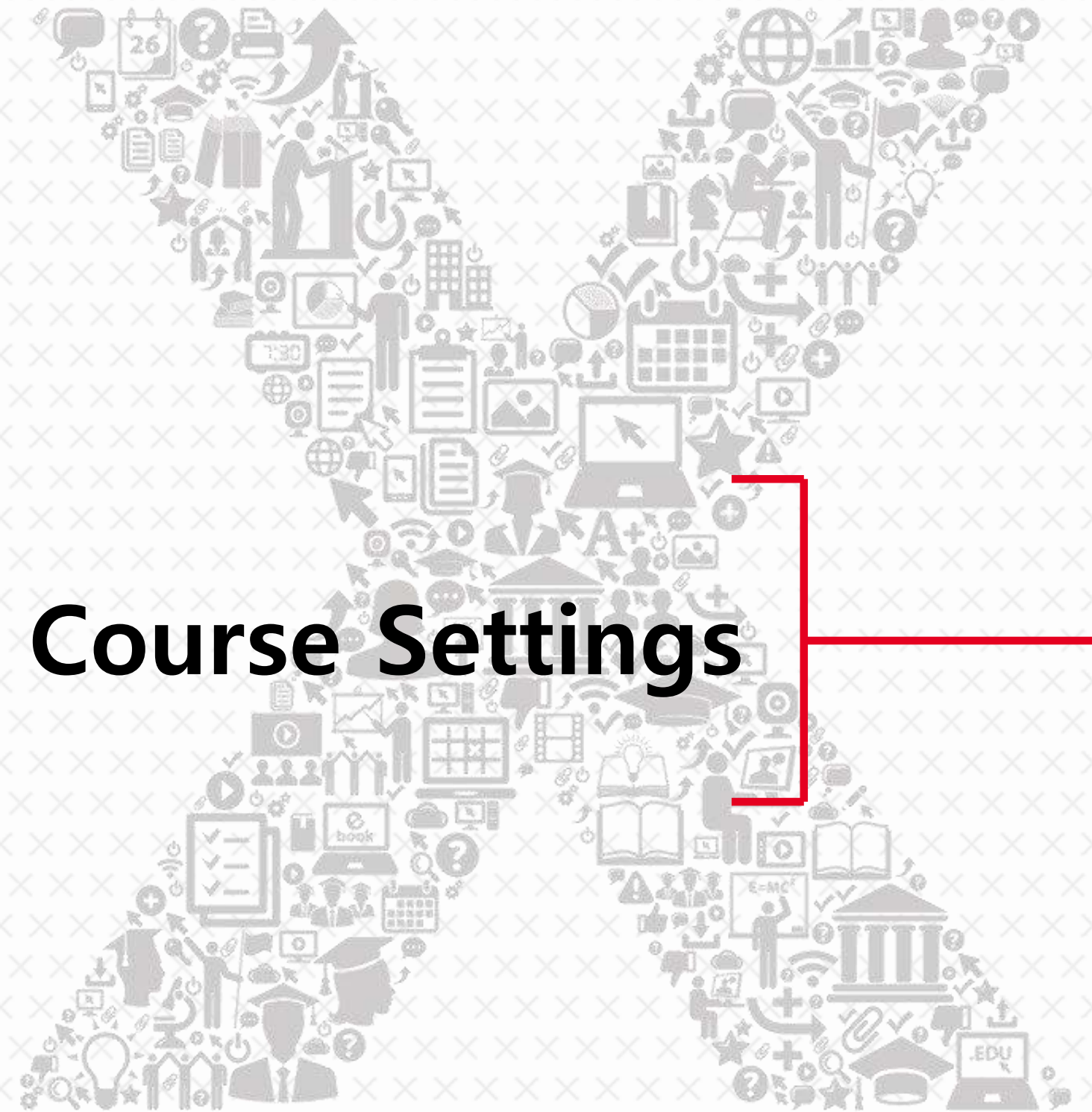
### [Note] Setting language for each course



#### ② Fixed setting of course language

- You can set specific courses to be used only in the specified language. (Overrides user language settings)
- Set the 'Language' item in the [Settings] menu within the course.

## 2. Course Home and Course Settings





Account

Dashboard

Courses

Calendar

Inbox

Help

Home

Syllabus

Announcements

Lecture Resources

Open Board

Q&A Board

Assignments

Quizzes

Discussions

Lecture Contents

People

Online Attendance

Grades

Files

Pages

Outcomes

Modules

[Sample] Internet of Things2

Recent Announcements

Course Information

Internet of Things (IoT) is an emerging are...

Posted on:

Recent Activity in [Sample] Internet of Things2

1 Announcement

SHOW LESS

Course Information

Aug 15 at 9:59pm

X

6 Assignment Notifications

SHOW LESS

Assignment Created - Quiz #01 - Introduction to IoT, [Sample] Internet of Things2

Aug 16 at 9:30pm

X

Assignment Created - Lesson 04 - How does a Blockchain work, [Sample] Internet of Things2

Aug 16 at 9:27pm

X

Assignment Created - Lesson 03 - Hashes 4 Hash Functions for Strings, [Sample] Internet of Things2

Aug 16 at 9:27pm

X

Assignment Created - Assignment #01, [Sample] Internet of Things2

Aug 16 at 9:26pm

X

Assignment Created - Lesson 02 - How to Develop a Good Hash Function

Aug 16 at 9:25pm

X

Choose Home Page

Course Setup Checklist

New Announcement

Student View

View Course Analytics

To Do

Grade Assignment #01

10 points • Aug 22 at 8:59am

X

Coming Up

View Calendar

Choose Course Home Page

Select what you'd like to display on the course home page.

Course Activity Stream

Pages Front Page\*

Course Modules

Assignments List

Syllabus

\* Front page must be set first

Cancel Save

- 1 Course menu

- When you select a specific course, the course home appears and the menu of the course is displayed on the left.
- 2 Course Home - Activity Stream Types

- If you select the course home as an activity stream, the latest announcements / activities are displayed.
- 3 Set the course home view

- If you want to change the course home, you can change it to another item by clicking the 'Choose Homepage' button.

Account

Dashboard

Courses

Calendar

Inbox

Help

[Sample] Internet of Things2 > Settings

Course Details

Sections

Navigation

Apps

Alerts

Feature Options

Home

Syllabus

Announcements

Lecture Resources

Open Board

Q&A Board

Assignments

Quizzes

Discussions

Lecture Contents

People

Online Attendance

Grades

Files

Pages

Outcomes

Modules

Collaborations

ClassM

Settings

1-2

Drag and drop items to reorder them in the course navigation.

Home

Syllabus

Announcements

Lecture Resources

Open Board

Q&A Board

Assignments

Quizzes

Discussions

Lecture Contents

People

Online Attendance

Grades

ClassMix

2

✕ Disable

↕ Move

3

Drag the menu placement order to change it

1-1

Drag items here to hide them from students.

Files

Pages

Outcomes

Modules

Collaborations

Save

6d Student View

Course Statistics

Course Calendar

Conclude this Course

Delete this Course

Import Course Content

Export Course Content

Reset Course Content

Validate Links in Content

Current Users

Students:

4

Teachers:

2

TAs:

None

Designers:

None

Observers:

None

① Course menu Location to set

- You can set the order and use of course menu in the [Setup> Navigation] menu in the course menu.

② Select menu to disable

- Selecting the right icon of a specific menu and selecting 'Disable' or dragging it to the bottom area will not be visible to students.

③ Drag the menu placement order to change it

- You can adjust the placement order by clicking on the menu and dragging up / down.

XINICS



## 2. Announcements, Lecture resources, Open board & Q&A board

### ① Add Announcement

- You can create a new announcement by clicking the **[+Announcement]** button in the 'Announcements' menu in the course.

### ② Delay posting

- Announcements can be set to be open to students from a specific point in time.
- Check 'Delay posting', set the date and time to start public, and save.

The image shows a two-part screenshot of a Learning Management System (LMS) interface. The top part shows the main course page for '[Sample] Things2'. On the left sidebar, the 'Announcements' menu item is highlighted with a red dashed box. In the top right corner of the course page, a '+ Announcement' button is also highlighted with a red dashed box and a red circle with the number '1'. A red arrow points from this button down to the bottom screenshot. The bottom screenshot shows the 'Create new' announcement form. In this form, the 'Delay posting' checkbox under the 'Options' section is checked and highlighted with a red circle and the number '2'. Other visible elements include the 'Topic Title' field, an HTML editor, a 'Post to' dropdown menu set to 'All Sections', an 'Attachment' field, and 'Cancel' and 'Save' buttons at the bottom right.



Account

Dashboard

Courses

Calendar

Inbox

Help

[Sample] Things2 > [Sample] Internet of Things2

Home

Syllabus

Announcements

Lecture Resources

Open Board

Q&A Board

Assignments

Quizzes

Discussions

Lecture Contents

People

Online Attendance

Grades

Files

Pages

Outcomes

Modules

Collaborations

Settings

Import Commons Contents

Video

PDF

File

Social Media

Web Link

Total 5

Enter search keyword...

Search

All

Software Modeling

PDF

The surprising habits of original thinkers

Social Media

Software Architecture Document

PDF

DESIGNING Software SYSTEM

PDF

Programming Motivation

Social Media

Statistics

Statistics

Content

Statistics

Software modeling

50%

2 Complete

2 Incomplete

Download Excel

Lecture Complete (2)

Unfold

Name	ID	Learning complete date
이학생	stu01	August 17, 12:20 PM
학생02	stu02	August 17, 12:31 PM

Lecture Incomplete (2)

Unfold

Name	ID
학생03	stu03
학생04	stu04

Drag the sort order

XINICS

① Register new material in Lecture Room

- You can register various materials by selecting the register button for each type at the top of the lecture archive.
- You can create a post by registering the post title / content and additional attachments.
- Registerable type
- Resources from Commons
  - Video
  - PDF (Document Viewer + Download Type)
  - File (download type)
  - Social Media
  - Web-link

② View statistics by learning materials

- For each learning resource, you can see the statistics that students have learned / viewed.

③ Changing the sort order of a list

- You can adjust your lecture archives posts to show them in any order you like.
- Click and drag the left hand handle to make the desired placement sequence.

Account

Dashboard

Courses

Calendar

Inbox

Help

Home

Syllabus

Announcements

Lecture Resources

**Open Board**

Q&A Board

Assignments

Quizzes

Discussions

Lecture Contents

People

Online Attendance

Grades

[Sample] Internet of Things2 > [Sample] Internet of Things2

Title or Author

Search

+ Write

Software engineering can be divided into sub-disciplines

August 17

0

0

Basic definitions of software engineering

학생01

August 17

0

0

This board is a place to upload materials and opinions about various learning activities.

김교수

August 17

1

0

1

[Sample] Internet of Things2 > [Sample] Internet of Things2

Go To the List

This board is a place to upload materials and opinions about various learning activities.

Author : 김교수 | Date : August 17, 12:19 PM

Count : 1

< Prev

Next >

1comments

학생04

August 17, 4:55 PM

Thank you. It seems to be very useful. I want to share various learning materials.

Registration

- ① Write a post
- You can create posts in the open bulletin board / contact bulletin board menu. (Students can also write posts)
- ② Write comment
- You can create a comment for each post.
- ③ Go to post view
- You can browse the post by moving to previous / next button continuously.



### 3. Designing weekly learning courses

Account

Dashboard

Courses

Calendar

Inbox

Help

Home

Syllabus

Announcements

Lecture Resources

Open Board

Q&A Board

Assignments

Quizzes

Discussions

Lecture Contents

People

Online Attendance

Grades

Files

Pages

Outcomes

Modules

Collaborations

Settings

[Sample] Things2 > [Sample] Internet of Things2

Course contents have not been designed yet.  
Start designing course contents by choosing section design method!

1 2 3 4 5 ...

Create empty sections

Create multiple sections by setting learning period and the number of sections and subsections.

1

Create section manually

Design customized course by creating sections manually.

Create empty sections

Section basic settings

16 Section 1 Subsection 1 Unit

Course will be create with the entered number of sections and subsections.

Section start date

2018/08/16 × 0 : 0

Start date is based on the academic calendar and can be modified.

Start date interval for each section

7 Day(s)

Section Interval : The period you set will be set to the default for the learning due date.

☐ Tardy Interval -> Late submissin deadline

Tardy Interval : It is designated as a tardy period from the period of learning due date to the period specified.  
Cancel the checkbox if you don't want a tardy period.

Create a section

① Start on the lecture content menu

- Select section method
- To create a blank section : Create multiple empty Sections.
- Manually create section : Select this method when you want to create a manual section by one.

② Empty sections Batch Generation Settings

- Set the following items for Empty sections Batch Generation.
  - Section basic settings:** Enter the number of sections to create and the sub-page / page configuration.
  - Section start date :** Specify the start date of the first section for the period setting for each section.
  - Start date interval for each section :** Specify how many days from the section start date you want to create the section and set the period. (Default is 7 days)
  - Late period :** If you want to use the period of lateness, check the period of lateness and set the period of lateness from the deadline for acceptance. (Default is 1 day)

XINICS



The screenshot displays the 'Lecture Contents' management interface. On the left is a blue sidebar with navigation icons for Account, Dashboard, Courses, Calendar, Inbox, and Help. The main area shows a breadcrumb path: [Sample] Things2 > [Sample] Internet of Things2. At the top, a row of 10 numbered boxes (01-10) is shown, with a green checkmark above each. Below this is a toolbar with buttons: 'Fold all sections', 'Bulk setting of study period per section', 'Delete all sections', and '+ Add section'. The main content area lists sections: '01 | 1Section', '02 | 2Section', and '03 | 3Section'. Each section header includes a start date and a 'Published' status. Below each section is a '1Subsection' header with an 'Add page' button. Under each subsection is a '1Unit' header. At the bottom of each unit is a horizontal toolbar with icons for: Import (from Commons), Video, PDF, File, Social Media, Web Link, Text, Assignment, Quiz, and Discussion. Numbered callouts point to specific features: 1 points to the top row of section numbers; 2 points to the section header area; 3 points to the '+ Add section' button; and 4 points to the unit-level toolbar.

### ① Show section and design / visibility

- Blocks are created for the number of section spaces created and displayed separately.

### ② Section / subsection / Page / Learning Elements

- Displays the sub-frame / page structure for each section, and displays basic information such as the disclosure status and start date.

### ③ Add / edit / delete pages

- You can add section / pass / page separately.
- Modify / delete information can be modified.

### ④ Add Learning Elements

- You can add a variety of learning elements, including videos within each page.
- Learning Material Elements**
  - Import from Commons
  - Video
  - PDF (document viewer type)
  - File (download type)
  - Social Media
  - Link
- Graded Elements**
  - Quiz
  - Assignment
  - Discussion

# Adding Learning Elements - Uploading and Adding Video Files

Descriptions

Import Commons Contents

Video

PDF

File

Social Media

Web Link

Assignment

Quiz

Discussion

[Sample] Internet of Things2 > [Sample] Internet of Things2

Upload Video

JavaScript, part 0.mp4

24%

JavaScript, part 0

Format (inherited font) (inherited size) A B I U abc

Learn Period

Due date 2019/09/08 23 : 59

Start date 2019/09/02 0 : 0

End date YYYY/MM/DD 23 : 59

☐ Tardy Interval -> Late submission deadline

☐ Notify users on update

Cancel Save & Publish Save

## ① Select video file

- Select the "Video" icon, then select the file you want to upload.

## ② Check your video upload status

- The progress of the video upload is displayed.

## ③ Confirm settings

- Set the start date and the deadline (learning authorization deadline) day according to the section period, and check and save the lateness period setting if necessary.

# Add Learning Elements - Importing Commons Contents

Descriptions

Import Commons Contents

Video

PDF

File

Social Media

Web Link

Assignment

Quiz

Discussion

Content Creation

Content List

Sync Presenter

My contents

Uncategorized

Lecture Video

Lecture Resources

Lecture recording folder

Video

Document

Social Media

Image

Authoring contents

Lecture recording

Recently added

Recently modified

Storage usage

1.4 GB / 50.0 GB occupied

My contents

Search (Title, Author, Tag)

Contents types

Order by

Move

Delete

3 entries, showing 1 - 13

JavaScript, part 0

2018-08-17 12:41

The surprising habits o

2018-08-16 10:44

Programming Motivati

2018-08-16 10:44

DESIGNING Software

2018-08-16 10:43

Software modeling

2018-08-16 10:42

Software Architecture I

2018-08-16 10:42

What the Hash - How E

2018-08-16 10:41

Modified: 2018-08-16

Lesson 02 - How to De

2018-08-16 10:44:24

Modified date: 2018-08-16 10:44:34

Content type: YouTube

Size: -

Privacy: Public

View count: 4

Choose

Account

Dashboard

Courses

Calendar

Inbox

[Sample] Internet of Things2

[Sample] Internet of Things2

Home

Syllabus

Announcements

Lecture Resources

Open Board

Q&A Board

Assignments

Quizzes

Discussions

Lecture Contents

People

Online Attendance

Grades

Files

Pages

Outcomes

Modules

Collaborations

Settings

Video Edit

Published

Lesson 01- What is a HashTable Data Structure

INTRODUCTION TO HASH TABLES

Key: Paul

Value: phone #

Hash (Key) -> index

Hash (Paul) -> 3

Hash (Person)

Score: 1

Grade display option: Complete / Incomplete

Not include this assignment to final grade

Learn Period

Due date: 2018/08/22 23:59

Start date: 2018/08/16 00:00

End date: YYYY/MM/DD 23:59

Tardy Interval -> Late submission deadline

2018/08/23 23:59

Cancel the checkbox if you don't want a tardy period.

Notify users on update

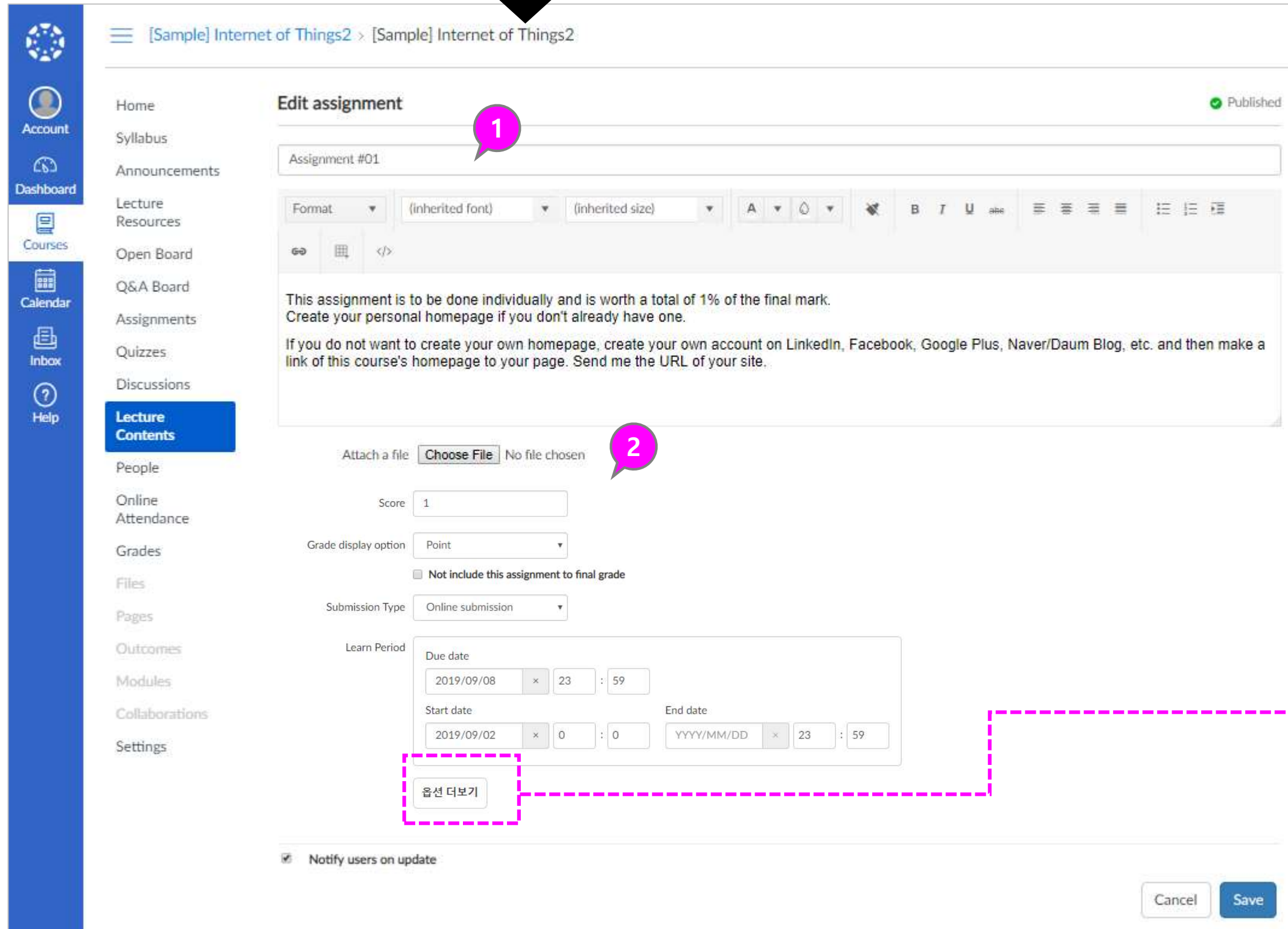
Cancel

Save

- ① **Select Import from Commons**
  - Select the "Import Commons contents" icon, and click the [Choose] button in the item to be imported.
- ② **Check imported content and settings**
  - You can preview the imported content.
  - According to the section period at the bottom, set the start date and the deadline (learning approval deadline) day, and if necessary, set the permission period and save it.



## Descriptions



- Enter the title and description of the assignment and register the attachment if necessary.

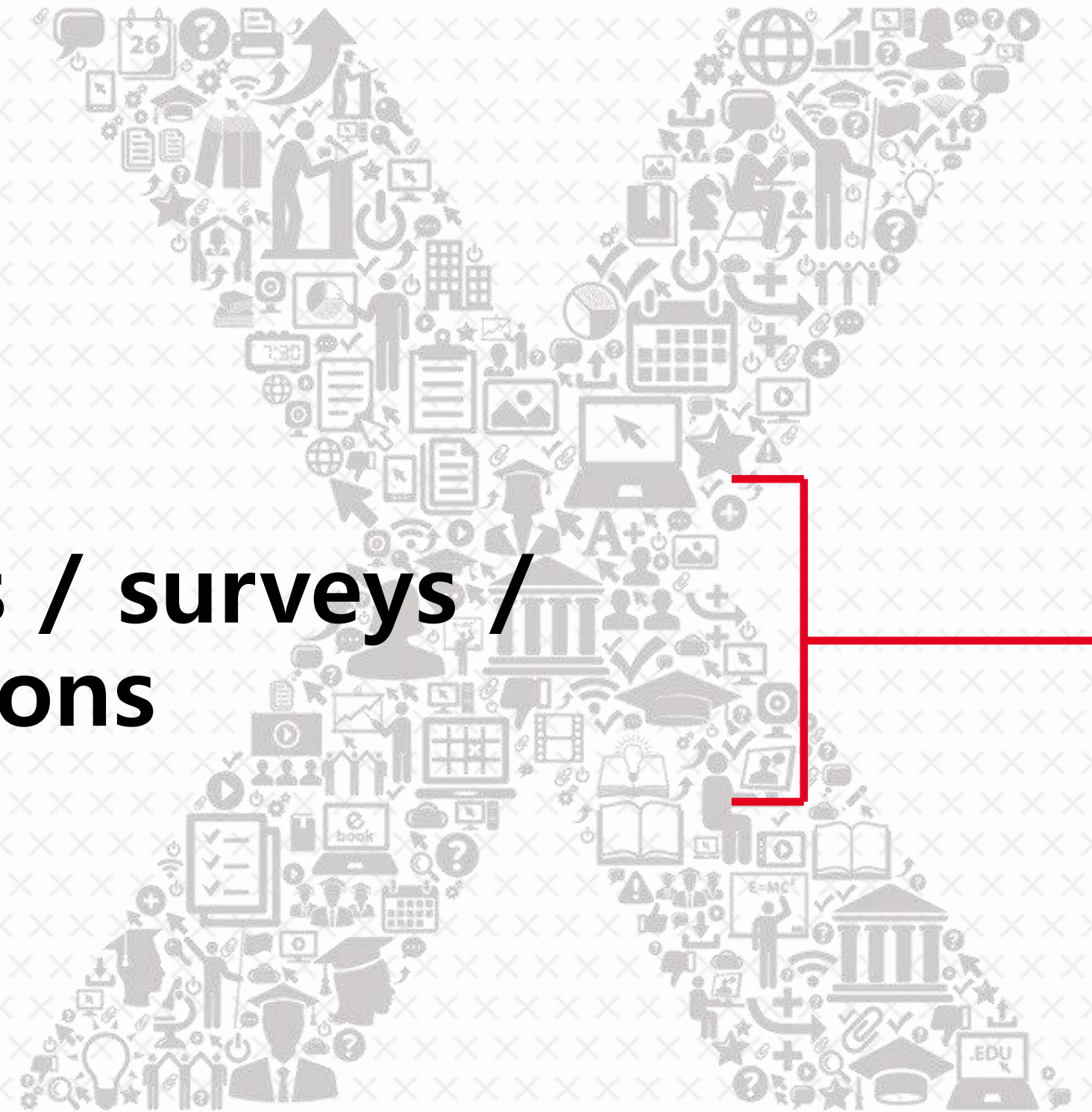
- : View and adjust assignments default policy settings.

- **Score**  
**Grade display option**
- **Check whether they are excluded from grades**
- **Submission type**
- **Learn Period**
  - Submission deadline
  - Star/End date of submission
    - Submissions from the deadline to the 'end date' are acceptable but are marked 'late'.
  - If you do not set an end date, you will not be allowed to submit your deadline, but only by the deadline.

Click the button 'More options' if you need more options-group assignment,group discussion or peer review.

- ① **Check section design / Publishing Status**
  - You can see whether the section is filled and whether it is open.
- ② **Change learning start date of all sections/ Delete all**
  - Changing learning start date of all sections : You can change the start date of the sections all at once, different from the initial setting.
  - Delete all sections: You can delete all sections and restart it to initialize your design.  
✖ Please be careful because it can not be reversed.
- ③ **Change order**
  - You can change the order by clicking each handle of the section / main / page / element.
- ④ **Change visibility status**
  - You can change the visibility of each item.
- ⑤ **Edit / Delete**
  - Modify or delete information for each item.

## 4. Using quizzes / surveys / discussions





The screenshot shows the 'Quiz #01 - Introduction to IoT' settings page. A large black arrow points from the 'Details' tab in the main interface to the expanded settings panel on the right. The settings panel is divided into several sections:

- Quiz Type:** Graded Quiz (Callout 2)
- Assignment Group:** 주차학습
- Options:**
  - ☐ Shuffle Answers
  - ☐ Time Limit: [ ] Minutes
  - ☐ Allow Multiple Attempts
  - ☒ Let Students See Their Quiz Responses (Incorrect Questions Will Be Marked in Student Feedback)
    - ☐ Only Once After Each Attempt
    - ☒ Let Students See The Correct Answers
      - Show Correct Answers at: [ ] [Calendar icon]
      - Hide Correct Answers at: [ ] [Calendar icon]
  - ☐ Show one question at a time
- Quiz Restrictions:**
  - ☐ Require an access code
  - ☐ Filter IP Addresses
- Assign to:** Everyone [X] (Callout 4)
- Due:** Aug 22 8:59am [Calendar icon]  
Local: Wed Aug 22, 2018 8:59am  
Course: Wed Aug 22, 2018 11:59pm
- Available from:** Aug 15 9am [Calendar icon]  
Local: Wed Aug 15, 2018 9:00am  
Course: Thu Aug 16, 2018 12:00am
- Until:** [ ] [Calendar icon]

**① Quiz policy setting**

- On the Details tab, set the policy for the quiz / exams.

**② Select quiz type**

- Graded quiz
- Practice d quiz
- Graded Survey
- Ungraded Survey

**③ Option setting**

- Shuffle answer order
- Time limit
- Allow Retry
- Set answer display style
  - Set whether to publish the correct answer immediately after the presentation or after a certain date.
- Show only one issue at a time

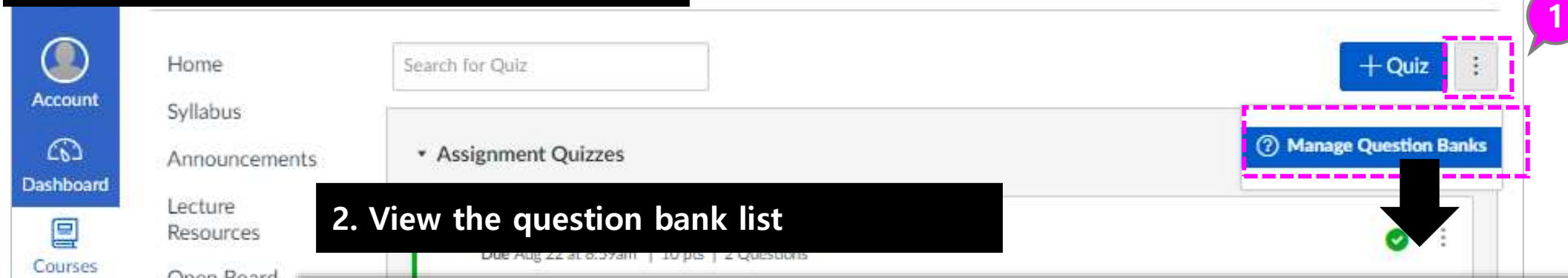
**④ Set date range**

- Set Due:** Set the date and time when the pool / stake ends.
- Setting the start date / end date:** Set the date on which the pool / star will start and the period to allow.

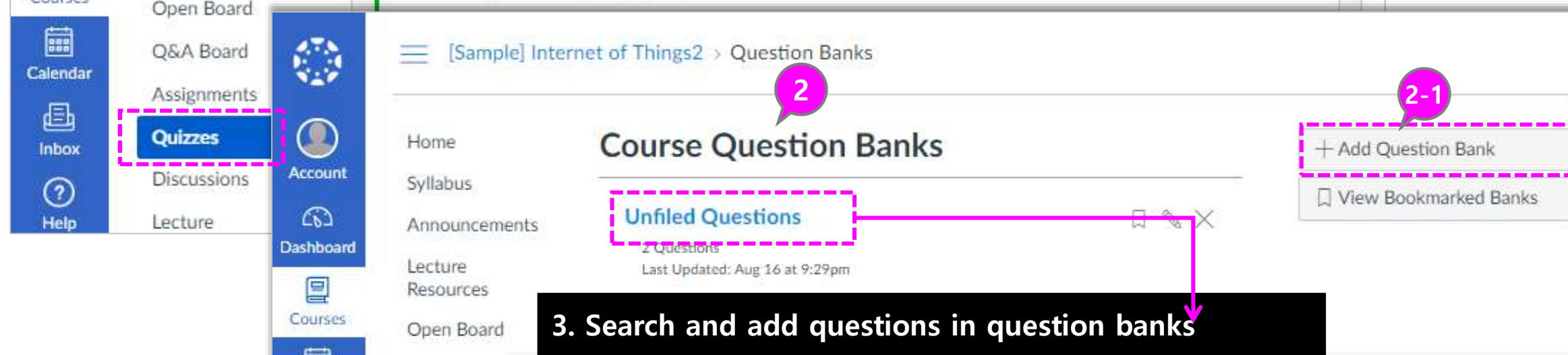
The screenshot shows the XINICS quiz creation interface. The left sidebar contains navigation links: Home, Syllabus, Announcements, Lecture Resources, Open Board, Q&A Board, Assignments, **Quizzes**, Discussions, Lecture Contents, and People. The main area shows the 'Questions' tab for an 'Unnamed Quiz' with 'Points 0' and 'Not Published' status. A large black arrow points from the '+ New Question' button in the main area to the expanded question editor. The editor includes a 'Question' title field, a 'Multiple Choice' type dropdown, a 'pts: 1' field, a rich text editor for the question, and a list of 'Answers' with a 'Correct Answer' checkbox. At the bottom are 'Cancel' and 'Update Question' buttons.

- ① **Write a problem**
  - Go to the "Questions" tab and add individual questions.
- ② **Add new question**
  - Write and add new question.
- ③ **Select question title and type**
  - Enter the title of the question.
  - The default value is the same as the 'problem', so you can enter a title or number for easy identification.
  - Select the question type.
- ④ **Set Points**
  - Correct the item score as necessary. (Default 1 point)
- ⑤ **Writing content and answers**
  - Write a description of the problem and the answer to choose. (In case of multiple choice)
- ⑥ **Confirm correct answer setting**
  - Select the view you want to accept as the correct answer. (Default first item)
- ⑦ **Enter commentary**
  - If necessary, enter commentary by view / issue.
- ⑧ **Add another answer**
  - You can add an optional view count.
- ⑨ **Update questions**
  - Select 'Update question' to save the question.
- ⑩ **Add new issue**
  - You can then add a new question or load it from the question bank as a "Find question"

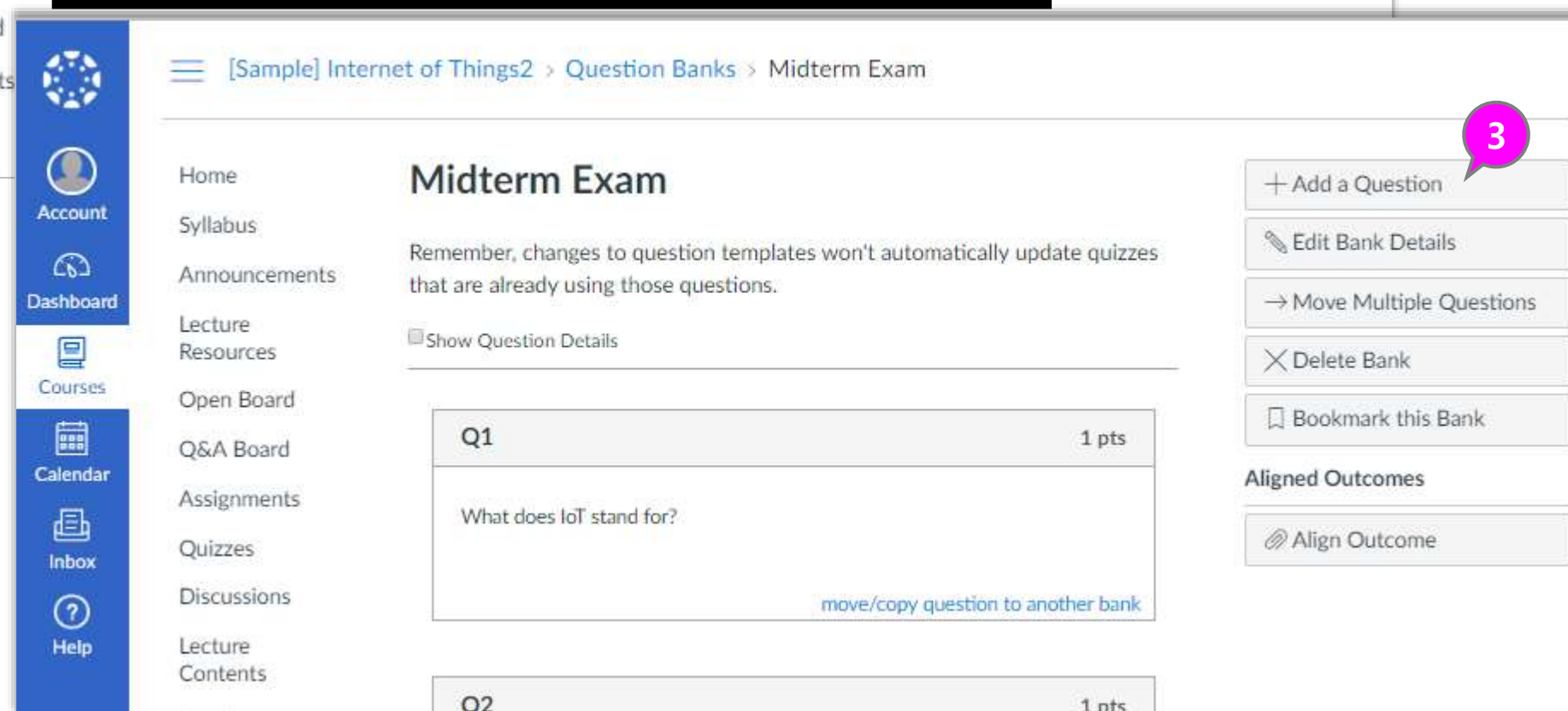
### 1. Open question bank management



### 2. View the question bank list



### 3. Search and add questions in question banks



#### ① Select question bank administration

- Select the menu item in the top right corner of the quizzes and select the 'Manage Question banks' item.

#### ② View the question bank list

- Basically, you can change the title to the question bank that has been added as an unclassified problem, or add a new question bank.

#### ③ View question bank / Add problem

- You can open the question bank item to see the questions included in that question bank, and add new questions.



Account

Dashboard

Courses

Calendar

Inbox

Help

Home

Syllabus

Announcements

Lecture Resources

Open Board

Q&A Board

Assignments

Quizzes

Discussions

Lecture Contents

People

Online Attendance

Grades

Files

Pages

Outcomes

[Sample] Internet of Things2 > Quizzes > Unnamed Quiz

Points 0

Not Published

Details

Questions

Unnamed Quiz

Quiz Instructions:

B

I

U

A

A

I

≡

≡

≡

≡

≡

x²

x<sub>r</sub>

≡

≡

12pt

Paragraph

0 words

Quiz Type

Assignment Group

Graded Quiz

Practice Quiz

Graded Quiz

Graded Survey

Ungraded Survey

Options

Shuffle Answers

Insert Content into the Page

Links

Files

Images

Link to other content in the course. Click any page to insert a link to that page.

Pages

Link to a New Page

Assignments

Quizzes

Announcements

Discussions

Modules

Course Navigation

- ① Create a survey
- Surveys are conducted in the same way as adding 'quizzes', but by selecting 'Graded Survey/Ungraded Survey'.
  - Graded Survey**  
: It can be reflected in the grades based on the participation of the survey.
  - Ungraded Survey**  
: Used as a survey to collect opinions without reflecting on the grades.

# Create a discussion

## Descriptions

[Sample] Internet of Things2 > Discussions > Create new

Home Syllabus Announcements Lecture Resources Open Board Q&A Board Assignments Quizzes **Discussions** Lecture Contents People Online Attendance Grades Files Pages Outcomes Modules Collaborations Settings

Topic Title

Attachment  No file chosen

Options

- ☐ Allow threaded replies
- ☒ Users must post before seeing replies
- ☐ Enable podcast feed
- ☒ Graded
- ☐ Allow liking

Group Discussion

☒ This is a Group Discussion

Group Set

Points Possible

Display Grade as

Assignment Group

Peer Reviews

☒ Require Peer Reviews

How to Assign Peer Reviews

- ☒ Manually Assign Peer Reviews
- ☐ Automatically Assign Peer Reviews

Assign

Assign to

Due

Available from

Until

0 words

### ① Write a discussion

- Create a title / content for the discussion topic.

### ② Set Discussion Options

- Set the type of participation in the discussion, how it will be graded, and how it will be sorted.

### ③ Group discussion settings (optional)

- When you want to serve as a group discussion other than individual discussions, select the group set (team project) to which you want to assign the discussion.
- If you do this, each team will have a discussion room.

### ④ Scoring / grading (when evaluating)

- Set grading and grading for grades.

### ⑤ Peer review settings (optional)

- Peer reviews can be set up when peers are evaluated by students.
- Specify how many feedback evaluations will be performed automatically, and the due date for review.

### ⑥ Set date range

- Set the duration, such as the deadline for participation in discussions.

## 5. Checking and grading assignments / quizzes submissions



# Checking and grading assignments submissions

## Descriptions

**Assignment #01** Published Edit

Related Items  
SpeedGrader™  
Download Submissions

Assignment #01  
Due: Aug 22 at 8:59am - [Sample] Internet of Things2

1/5 Graded 8 / 10 (80%) Average 1/5

← 이학생 →

Submitted: Aug 16 at 9:31pm

Submitted Files: (click to load)  
Assignment\_04.pdf

Assessment Grade out of 10  
8

Assignment Comments  
Add a Comment

Submit

**HW#1**

(1) if  $E_1 \subseteq E_2$ , then  $P(E_1) \leq P(E_2)$   
 $P(X) \geq 0, P(E_2 - E_1) \geq 0, P(E_2) = P(E_1) + P(E_2 - E_1)$   
 $P(E_1) \leq P(E_2)$

(2)  $P(E_1 \cup E_2) = P(E_1) + P(E_2) - P(E_1 \cap E_2)$   
 $P(E_1) = P(E_1 \cap E_2^c) + P(E_1 \cap E_2)$   
 $P(E_2) = P(E_1^c \cap E_2) + P(E_1 \cap E_2)$   
 $P(E_1 \cup E_2) = P(E_1 \cap E_2^c) + P(E_1^c \cap E_2) + P(E_1 \cap E_2)$   
 $P(E_1 \cup E_2) = P(E_1 \cap E_2^c) + P(E_1^c \cap E_2) + 2P(E_1 \cap E_2)$   
 $P(E_1 \cup E_2) = P(E_1) + P(E_2) - P(E_1 \cap E_2)$

(4)  $P(\bigcup_{i=1}^n E_i | A) = \sum_{i=1}^n P(E_i | A) - \sum_{i=1}^{n-1} P(\bigcup_{j=i+1}^n E_j | A)$   
 (if  $E_i$  are disjoint)  
 $E_i \cap E_j = \emptyset$   
 $P(E_i \cap E_j | A) = 0$

**Keyboard Shortcuts**

- j : Next Student
- k : Previous Student
- c : Leave Comment
- g : Change Grade
- r : Use Rubric

### ① Open SpeedGrader for grading assignments

- Select the [SpeedGrader] menu on the right side of the assignment.

### ② Check submissions by student

- Check and evaluate the submissions for each student.
- You can expand the student list, move to the next / previous student, and view and evaluate the submissions sequentially.

### ③ View and Download Submissions

- You can preview the submission on the left screen, or download the submission by selecting the link to download the file on the right.

### ④ Enter your score

- Enter your score. If you have rubric settings, you can open and view the rubric view.

### ⑤ View & Add comment

- Students can view the comments they made at the time of submission and leave feedback on the evaluation.

### ⑥ Check options

- You can choose to view or view your grades, scoring visibility, keyboard shortcuts, and setting options.

### ⑦ Keyboard Shortcuts

- You can use keyboard shortcuts to make continuous scoring more convenient.

### ⑧ View assignment / evaluation information

- You can go to the assignment by selecting the assignment title.
- You can check the status of the assignment and the overall average score.

Account

Dashboard

Courses

Calendar

Inbox

Help

[Sample] Internet of Things2

Quizzes

Quiz #01 - Introduction to IoT

Published

Preview

Edit

Quiz #01 - Introduction to IoT

Quiz Type: Graded Quiz

Points: 10

Assignment Group: 주차학습

Shuffle Answers: No

Time Limit: No Time Limit

Multiple Attempts: No

View Responses: Always

Show Correct Answers: Immediately

One Question at a Time: No

Due: Aug 22 at 8:59am

For: Everyone

Available from: Aug 15 at 9am

Until: -

Preview

Previous

Next

Related Items

Quiz Statistics

Moderate This Quiz

SpeedGrader™

Account

Dashboard

Courses

Calendar

Inbox

Help

Home

Syllabus

Announcements

Lecture Resources

Open Board

Q&A Board

Assignments

Discussions

Lecture Contents

People

Online Attendance

Grades

Files

Pages

Outcomes

Modules

Collaborations

Settings

Quiz Summary

Section Filter

Student Analysis

Item Analysis

Average Score: 100%

High Score: 100%

Low Score: 100%

Standard Deviation: 0.00

Average Time: 00:05

Question Breakdown

Attempts: 1 out of 1

What does IoT stand for?

Internet of Thinkers: 0%

Internet of Transmitters: 0%

Internet of Traffic: 0%

Internet of Things: 1 respondents, 100%

-0.00

Discrimination Index

100% answered correctly

① View quiz statistics

- To check the statistics of each quizzes / surveys, select the [Quiz statistics] button on the right.

② Quiz summary

- You can see a summary of all submissions and average / high / low scores.

③ Question analysis

- You can see the answer statistics for each question.

④ Check scoring and student submission

- If you have submitted a quiz that requires a descriptive score, or you want to check the student's solving status, you can check and mark it by selecting the [SpeedGrader] button.

Account

Dashboard

Courses

Calendar

Inbox

Help

[Sample] Internet of Things2 > Grades

Grades

Learning Mastery

Individual View

Showing All Sections

Filter by student name or secondary ID

Import

Export

학생 이름	보조 ID	학과	[과제] 날씨 입력 프로그램 설계 배점 10	[토론] 소프트웨어 개발에서 가장 ... 배점 10	[과제] 1분당 급여를 계산하는 프... 배점 15	[과제-다원평가] 프로그래밍 언어... 배점 10	1강 - What is a HashTable Data Str... 배점 1	오프라인 과제 - 프로그래밍 실습 ... 배점 10
서학생	ssw_stu		-	-	-	-	-	-
최학생	csi_stu		-	-	-	-	-	-
학생01	stu01		9	B- 8	10		✓	9
학생02	stu02		7	C- 7	6	파일 업로드 제출	✓	8
학생03	stu03		7	-	15		✓	10
학생04	stu04		-	A 10	7		-	7
학생05	stu05		9	A 10	8	-	✓	6
학생06	stu06		8		10		-	3
학생07	stu07		8	A 10	12	-	-	9
학생08	stu08		9	-	7	-	✓	10
학생09	stu09		10	-				
학생10	stu10		-	-				
학생11	stu11		9	B- 8				
학생12	stu12		-					
학생13	stu13		-	-				
학생14	stu14		10	F 6				
학생15	stu15		-	-				
학생17	stu17		-	-				

학생02

Assignment #01

Grade:  out of 10

Update Grade

More details in the SpeedGrader

Submitted: Aug 16 at 9:39pm

Submitted files:

Assignment\_Diagram\_09.png

Add a comment

Post Comment

- ① Check and report on your submission status

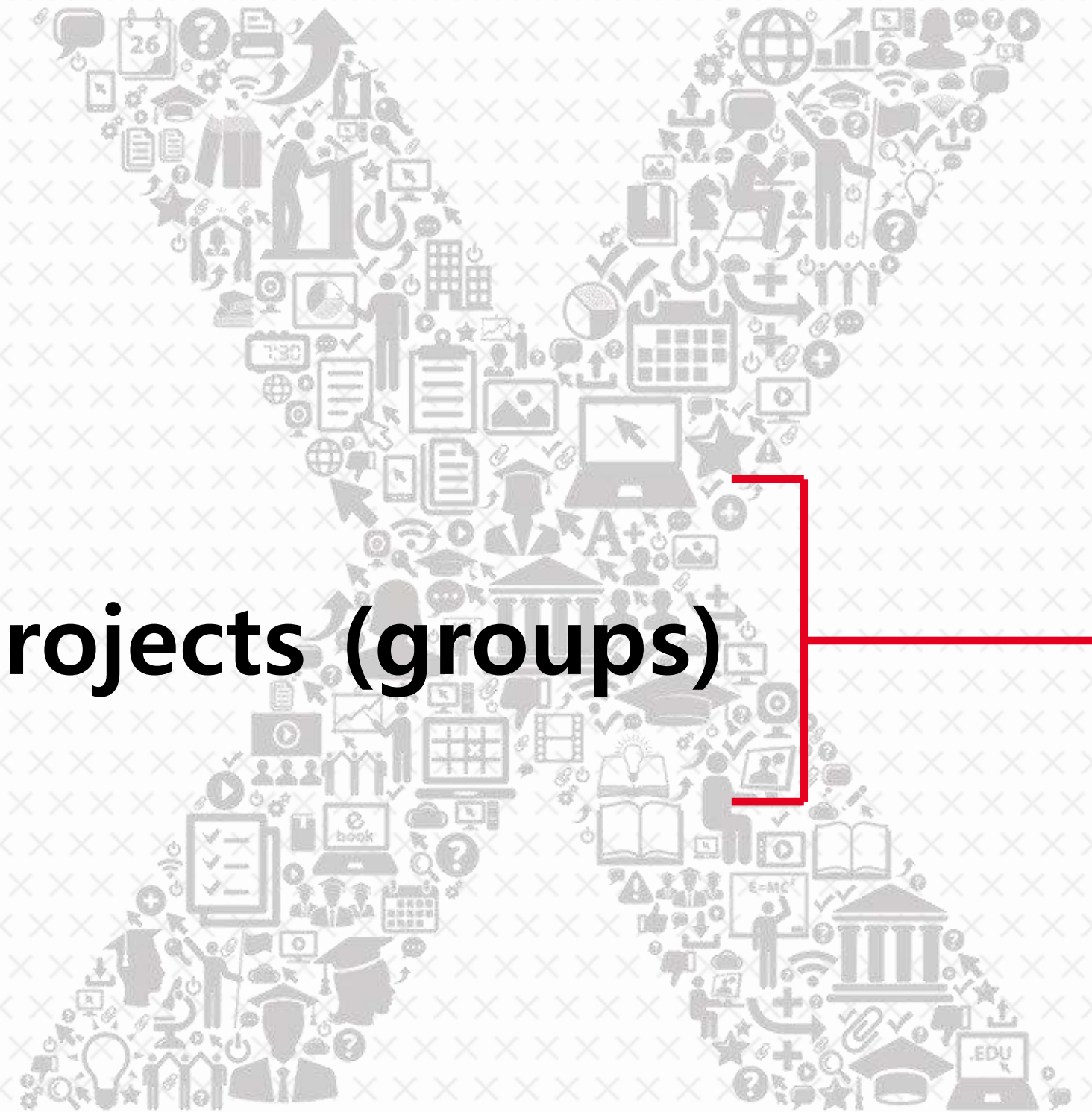
- You can check the submission status and evaluation status for each student / assignment on the gradebook.
  - Your submission history will be represented by an icon and, if evaluated, as a score.
- ② Select items and view them individually

- When you select a specific item, you can open a summary assessment to create an assessment and status setting or feedback for the student / assignment.
- ③ Open SpeedGrader and view details

- You can open SpeedGrader for that item for more details and evaluation.



## 6. Managing team projects (groups)



Account

Dashboard

Courses

Calendar

Inbox

Help

Home

Syllabus

Announcements

Lecture Resources

Open Board

Q&A Board

Assignments

Quizzes

Discussions

Lecture Contents

**People**

Online Attendance

Grades

Files

Pages

Outcomes

Modules

Collaborations

Settings

[Sample] Internet of Things2 > People

EveryoneGroups

Search peopleAll Roles

+ Group Set

+ People

Name	Login ID	SIS ID	Department	Section	Role	Last Activity	Total Activity
service@xinics.com	service			[Sample] Internet of Things2	Teacher	Aug 16 at 9:57pm	02:56:13
김교수	prof01			[Sample] Internet of Things2	Teacher	Aug 16 at 11:46pm	03:24:45
이학생	stu01			[Sample] Internet of Things2	Student	Aug 16 at 9:30pm	10:03
학생02	stu02			[Sample] Internet of Things2	Student		
학생03	stu03			[Sample] Internet of Things2	Student		
학생04	stu04			[Sample] Internet of Things2	Student		
학생05	stu05			[Sample] Internet of Things2	Student		

Create Group Set

Group Set Name

Self Sign-Up

☐ Allow self sign-up

☐ Require group members to be in the same section

Group Structure

☒ Split students into 3 groups

☐ Require group members to be in the same section

☐ I'll create groups manually

Leadership

☒ Automatically assign a student group leader

Cancel

Save

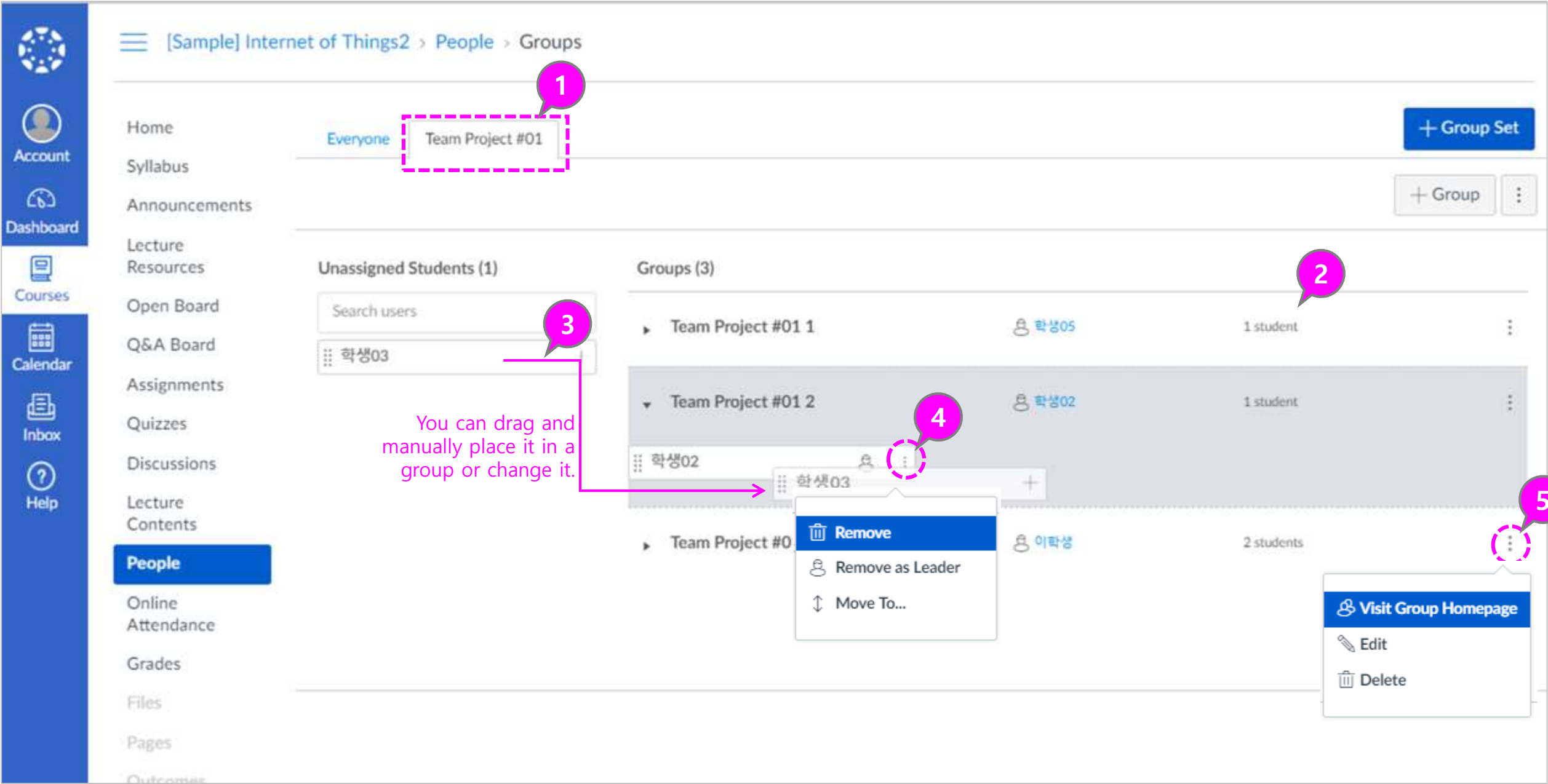
- ① Create a group set for a team project

You can create a team project group set by selecting the [+ Group Set] button in the upper right corner of the 'People' menu.
- ② Group Configuration Settings

Sets the group set name and group settings.

You can automatically create N groups by specifying them, and you can specify the leader automatically.

If you choose manual generation, you can view the student list directly from the group set and configure the team.



① Choose a group set

- Select the group set you created on the Set Up Groups tab.

② Verifying Created Group Configuration

- If auto-generated, you can see the group that was created and the configuration month for each group by expanding it.

③ Manual teaming or moving members

- To move a particular student to another team, you can drag the student block to another team.
- For manual teaming, you can drag a specific student from the 'Unassigned Student' list to the team you want to assign, or you can add it to your team by selecting the [+] button to the right of the student's name.

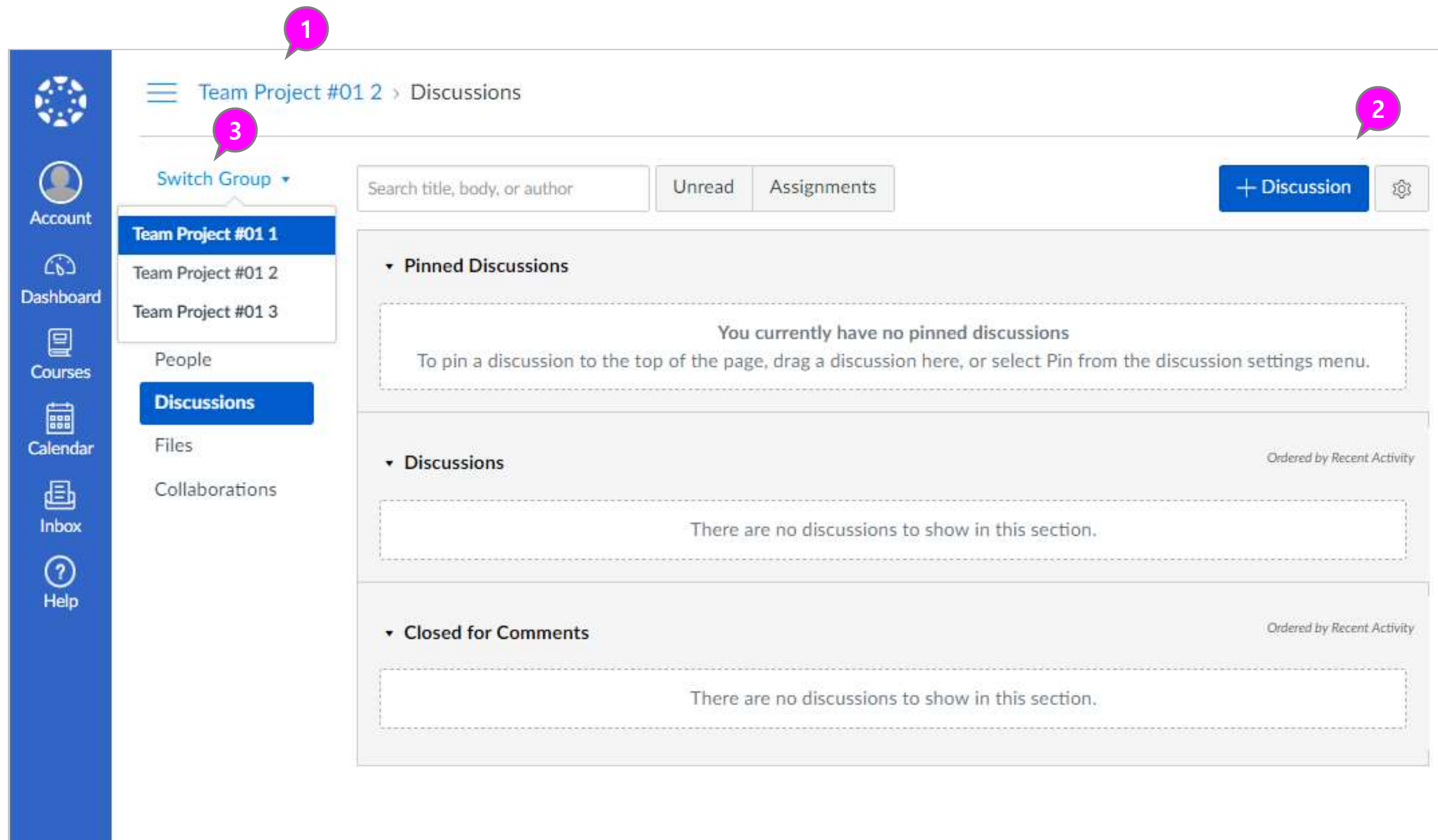
④ Student menu

- Specific students can be removed from the group / moved to another group, or set as a reader.

⑤ Menu by group

- You can visit the group homepage, or edit / delete the group.





### ① Visit the group homepage

- You can visit the homepage of each created group team to check.
- On the left side, a group sub-menu of each group appears, and you can check the activities in the group.

### ② Post in group

- You can register posts and shared files such as discussions / announcements that are shared only within the group homepage.

### ③ Move to another group

- To go to another group's homepage, expand the "Switch groups" item at the top of the menu and select the group you'd like to move.

## 7. Checking online attendance status

Account

Dashboard

Courses

Calendar

Inbox

Help

[Sample] Internet of Things2 > [Sample] Internet of Things2

Home

Syllabus

Announcements

Lecture Resources

Open Board

Q&A Board

Assignments

Quizzes

Discussions

Lecture Contents

People

Online Attendance

The number of Media 5

Attendance Status: - Attendance : ○ | Tardy : △ | Absense : X

Export to Excel

Name	Studen...	Attend...	Tardy	Absense	1Section Lesson ...	2Section Lesson...	3Section Lesson...	4Section Lesson...	5Section JavaSc...
이학생	stu01	0	0	0	-	-	-	-	-
학생02	stu02	1	0	0	○	-	-	-	-
학생03	stu03	0	0	0	-	-	-	-	-
학생04	stu04	0	0	0	-	-	-	-	-
학생05	stu05	0	0	0	-	-	-	-	-

김철수 ( stu\_01 ) History of Study

Lecture #01

No Learning Period

Learning Time	Learning Period	Late Learning Period	Status	Approve
00:13:58(100%)	00:13:58(100%)	00:00:00(0%)	Attendance	Approve Learning

Average progress rate

The number of students

김철수 (100%)

Progress rate

History of Study

Device	IP	Start Date	End Date	Learning Stay Time
Desktop	211.238.46.169	July 17, 2:39 PM	July 17, 3:24 PM	45 min 9 sec
Desktop	203.252.104.105	July 19, 10:27 AM	July 19, 10:28 AM	46 sec

Detailed status popup when each cell is clicked

1

2

3

① Check online status

- You can display the learning status of the 'video' learning element among the elements added in the lecture contents menu as the attendance status by period.
- [Online Attendance] menu.

② Classification by type

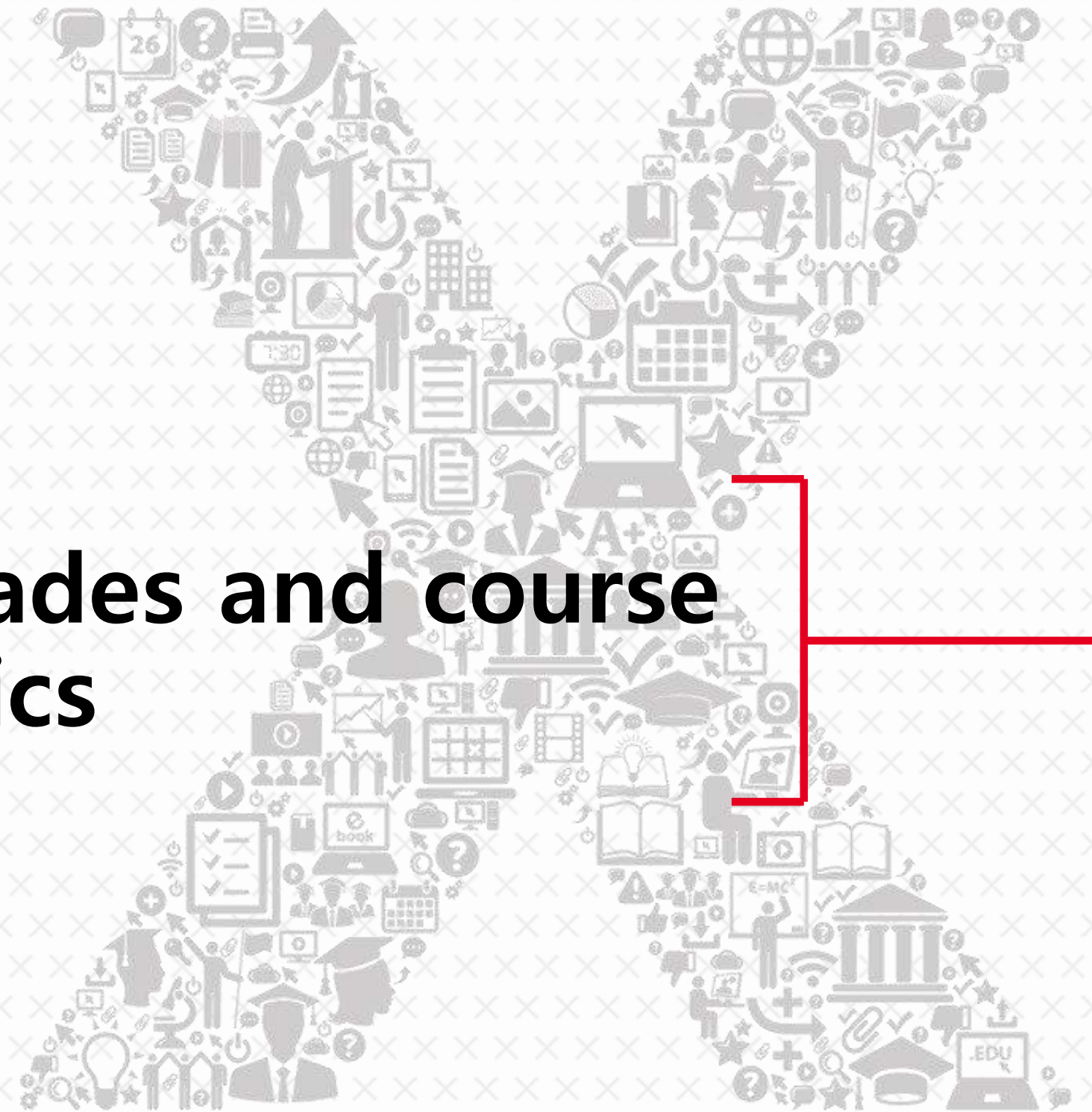
- Attendance**: If you watch more than the attendance approval rate within the accreditation period, it will be displayed as 'Attendance ○'.
- Tardy**: If you watch more than the attendance approval rate within the 'Late' period, it will be displayed as "Late △".
- Absence**: If you have not studied more than the attendance approval rate n rate until attendance period, it will be displayed as 'absence X' status.

③ Check detailed status by item and learning approval processing

- If you select each item, you will be able to view the details of the student's learning status, check the learning progress manpower, or select the [Approve Learning] button to accept the status of 'Attendance'.



## 8. Check student grades and course statistics



4

Sample] Internet of Things2 > Grades

Grades

Learning Mastery

Filter by student name or secondary ID

학생 이름	보조 ID	학과	[과제] 날씨 입력 프로그램 설계 배점 10	[토론] 소프트웨어 개발에서 가장 ... 배점 10	[과제] 1분당 급여를 계산하는 프... 배점 15
서학생	ssw_stu		-	-	-
최학생	csi_stu		-	-	-
학생01	stu01		9	B- 8	10
학생02	stu02		7	C- 7	6
학생03	stu03		7	-	15
학생04	stu04		-	A 10	7
학생05	stu05		9	A 10	8
학생06	stu06		8		10
학생07	stu07		8	A 10	12
학생08	stu08		9	-	7
학생09	stu09		10	-	15
학생10	stu10		-	-	11
학생11	stu11		9	B- 8	9
학생12	stu12		-		-
학생13	stu13		-	-	-
학생14	stu14		10	F 6	8
학생15	stu15		-	-	-
학생17	stu17		-	-	-

Individual View

Showing All Sections

3

Import

Export

과제 성적의	토론 성적의	주차학습 성적의 20%	시험 성적의	LectureResource 성적의 0%	ClassMix 성적의 10%	합계
-	-	0 / 0	-	-	-	-
-	-	-	-	-	-	-
80%	-	92.86%	-	-	-	85.14% B
60%	50%	92.86%	-	-	-	69.29% D+
91.43%	100%	150%	-	-	-	112.38% A
56%	20%	100%	-	-	-	64.67% D
65.71%	100%	100%	-	-	-	82.86% B-
60%	90%	100%	-	-	-	78.33% C+
82.86%	-	100%	-	-	-	89.71% B+
74.29%	-	100%	-	-	-	84.57% B
91.43%	50%	100%	-	-	-	87.38% B+
78%	-	100%	-	-	-	86.8% B
62.86%	80%	83.33%	-	-	-	72.54% C-
100%	-	100%	-	-	-	100% A
100%	-	100%	-	-	-	100% A
77.14%	70%	66.67%	-	-	-	72.46% C-
50%	-	100%	-	-	-	70% C-
20%	-	100%	-	-	-	52% F
70%	-	100%	-	-	-	82% B-

- ① Checking of grades and learning status
- By selecting 'Grades' in the course menu, you can check the learning status, evaluation status and the grades of all evaluation subjects.
- ② Checking and evaluating submission status and score for each item
- If there are submissions for each item, an icon will be displayed, and if it is evaluated, the mark will be changed to score or evaluation status.
  - You can also select each item and enter your score directly in the table.
- ③ Assignment group and total grade
- Scrolling to the right displays the subtotal and total grade for each rating type group.
- ④ Reopen folded Course menu
- When selecting the grades menu, the Course menu is automatically collapsed to show the wide screen.
  - When you want to reopen the Course menu, you can reopen the folded Course menu by clicking the icon on the left side of the Course name.



# Send messages by filtering specific learners / Relative evaluation / Enter basic score in bulk

## Descriptions

### ① Assess each assignment

- You can select each assignment item to enter a score in the summary evaluation window, or create feedback.
- You can open SpeedGrader to view details and progress scoring.

### ② Set assignment evaluation and send message to students

- You can open the menu on the right side of the assignment title and select the following items to work on.
- Send a message to a student  
: You can send a message to a specific group of students, such as students who are not yet submitted.
- Curve Grades  
: You can adjust the assessment by setting an average score for Curve Grades.
- Default Grade Settings  
: You can set the Default Scores for all assignments and adjust each scores.

The screenshot displays the 'Grades' section of the XINICS Learning Mastery interface. A table lists students and their scores for various assignments. A context menu is open for 'Assignment #01', showing options like 'Assignment Details', 'SpeedGrader', 'Message Students Who...', 'Set Default Grade', 'Curve Grades', 'Download Submissions', and 'Mute Assignment'. Three modal windows are overlaid on the table:

- Send a message to students:** A window titled 'Message Students for Assignment #01' with a dropdown for 'Haven't submitted yet' and a list of selected students (학생03, 학생04, 학생05). It includes fields for 'Subject' and 'Message'.
- Curve Grades:** A window titled 'Curve Grade for Assignment #01' showing a bar chart of student scores and an 'Average Score' of 6 out of 10. It includes a checkbox for 'Assign zeroes to unsubmitted students' and a warning: 'Grade curving cannot be undone. Pre-curved grade histories will be available, but the curving action is irreversible.'
- Set Default Grade:** A window titled 'Default grade for Assignment #01' with a text input for a grade value and a checkbox for 'Overwrite already-entered grades'.



Account

Dashboard

Courses

Calendar

Inbox

[Sample] Internet of Things2

Home

Syllabus

Announcements

Lecture Resources

Open Board

Q&A Board

Assignments

Quizzes

Recent Announcements

U

Course Information

Internet of Things (IoT) is an emerging area of inform...

Posted on:

Recent Activity in [Sample] Internet of Things2

1 Announcement

SHOW MORE

6 Assignment Notifications

SHOW MORE

Choose Home Page

Course Setup Checklist

New Announcement

Student View

View Course Analytics

To Do

Grade Assignment #01

10 points • Aug 22 at 8:59am

[Sample] Internet of Things2 > Analytics

Activity by Date

Page Views Only Participation

800

600

400

200

0

Aug 17

Submissions

Missing Late On Time

100%

80%

60%

40%

20%

0%

Assignments

Grades

Total Range 25th-75th Percentile Median

10

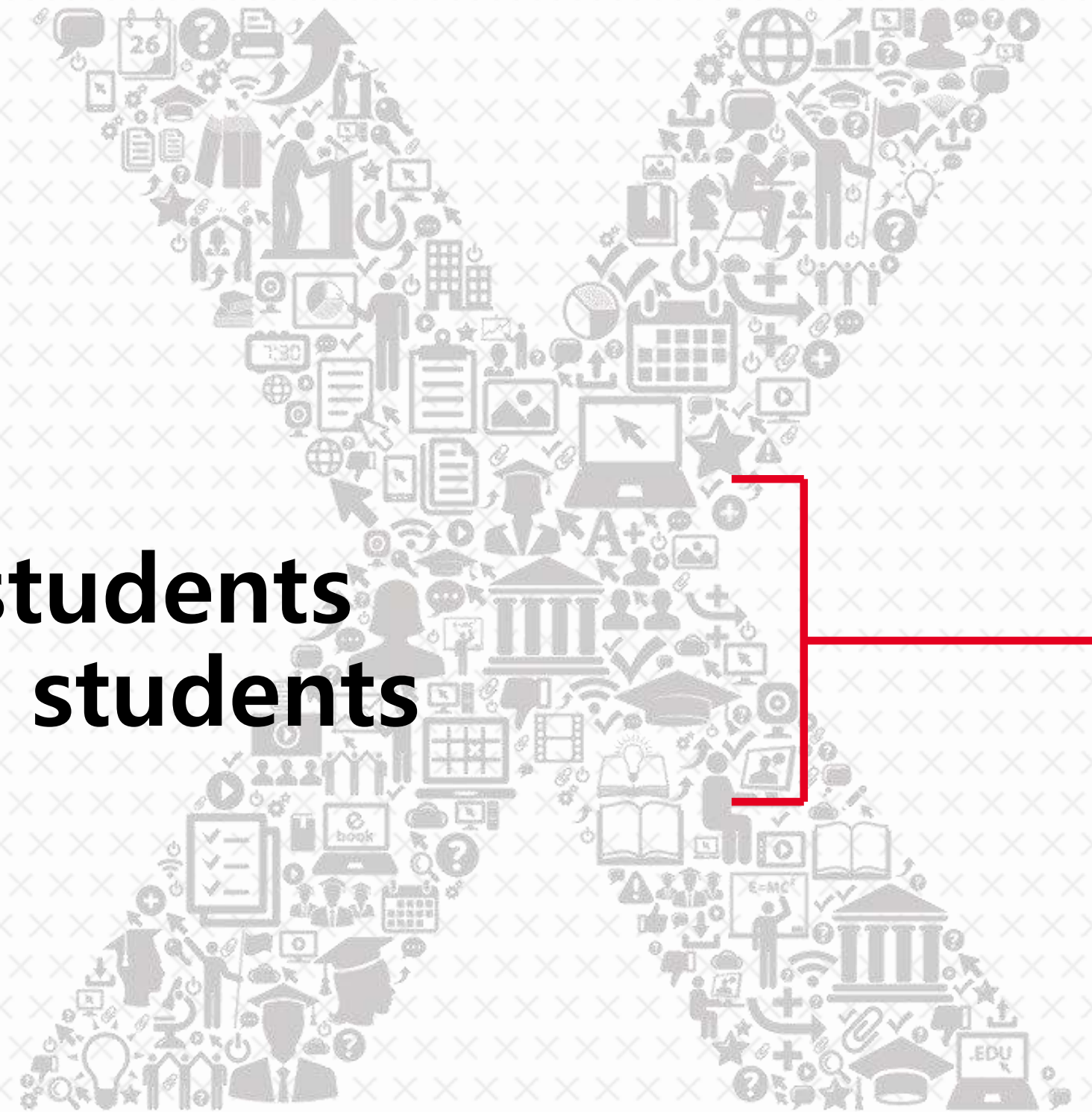
8

① View Course Analytics

- You can view the status of the submissions in the course, the distribution of the grades, and the activity of the students through comprehensive statistics through the [View Course Analytics] on the right side of the course home.

XINICS

## 9. Manage students / Add TA and students



**1** Search people

**2** View user lists and information

**3** User-specific menu

**4** View user performance summary

**이학생**

[Sample] Internet of Things2 > People

Everyone in Project #01

Search people All Roles

+ Group Set

+ People

Name	Login ID	SIS ID	Department	Section	Role	Last Activity	Total Activity
service@xinics.com	service			[Sample] Internet of Things2	Teacher	Aug 17 at 12:19am	03:01:01
김교수	prof01			[Sample] Internet of Things2	Teacher	Aug 17 at 1:08am	03:52:06
이학생	stu01			[Sample] Internet of Things2	Student	Aug 16 at 9:30pm	00:03
학생02	stu02			[Sample] Internet of Things2	Student		
학생03	stu03			[Sample] Internet of Things2	Student		
학생04	stu04			[Sample] Internet of Things2	Student		
학생05	stu05			[Sample] Internet of Things2	Student		

Resend Invitation

Edit Sections

Edit Role

User Details

Deactivate User

Remove From Course

Analytics

이학생

[Sample] Internet of Things2

Current Total: 80%

Activity by Date

Page Views Only Participation

Communication

Student Instructors

Submissions

On Time Late Missing Future

이학생

Full Name: 이학생

Display Name: 이학생

Sortable Name: 이학생

Default Email: stu01@nomail.com

Time Zone: Mountain Time (US & Canada)

more user details...

Recent Messages

No Messages

More About This User

Grades

Send Message

Interactions Report

Access Report

Outcomes Report

Analytics

Registered Web Services

이학생 hasn't linked any external services to their account yet.

## ① Search people

- You can search people or filter by role.

## ② View user lists and information

- You can view the user list.
- Name / ID / Student ID / Department information and role, latest activity time, total activity time can be inquired.

## ③ User-specific menu

- You can change the role by selecting the menu on the right side of each user, view user details, and check Analytics information.

## ④ View user performance summary

- You can select a user to view the grade summary.
- You can go to the screen for individual grades and analysis by selecting the grades / analysis menu.



The screenshot shows the 'Add People' dialog box in the XINICS interface. The dialog is titled 'Add People' and has a close button (X) in the top right corner. It contains the following elements:

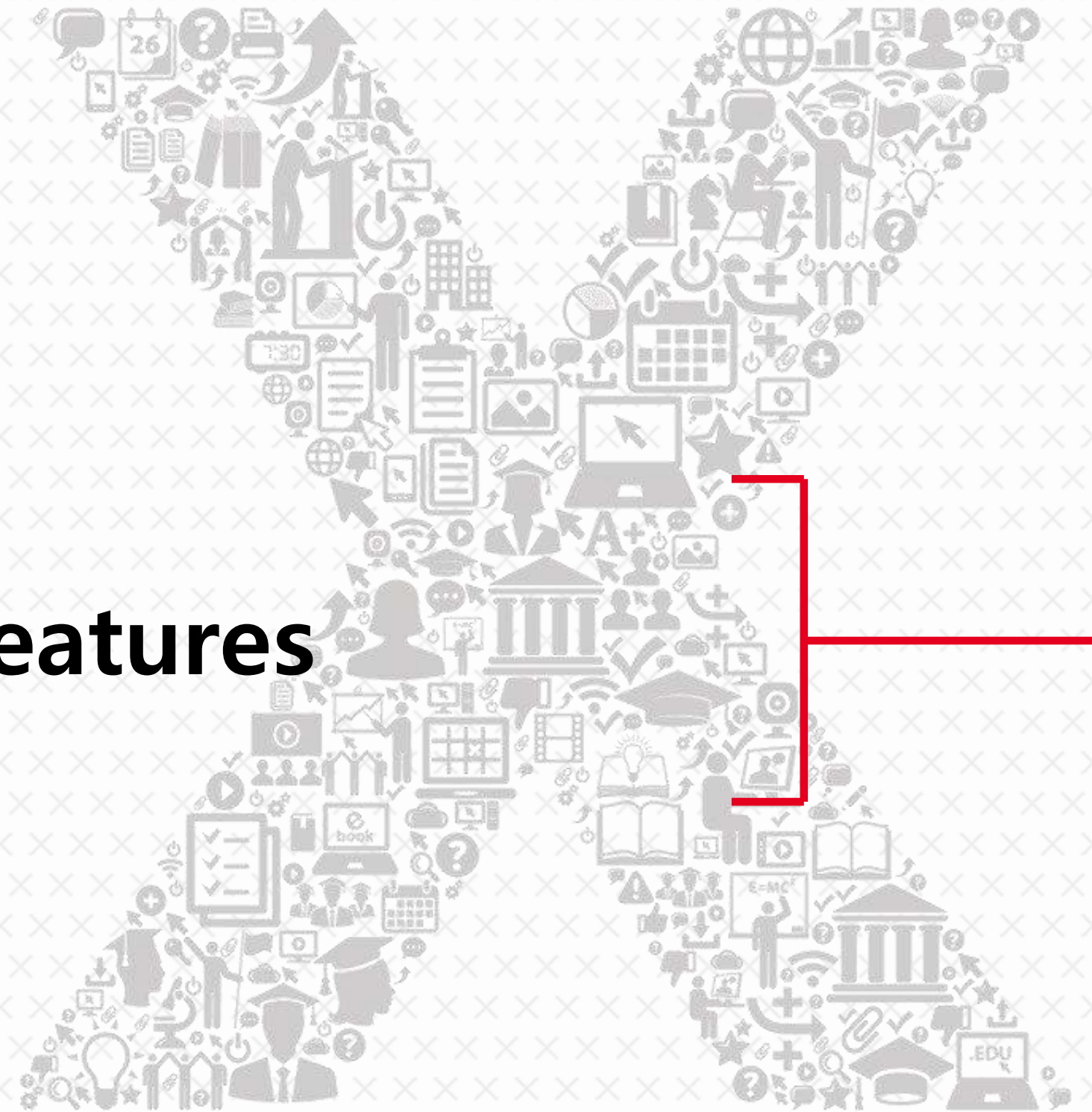
- 1** A blue button labeled '+ Group Set' in the top right corner of the dialog.
- 2** A blue button labeled '+ People' in the top right corner of the dialog, highlighted with a dashed pink box.
- 3** A text input field for 'Add user(s) by' with the 'Login ID' radio button selected. Below it, an example text 'Example: Ismith, mfooster' is shown, followed by a text input field containing '20180000, 20180001'.
- 4** A dropdown menu for 'Role' with 'Student' selected. The dropdown list shows options: Student, Teacher, TA, Designer, and Observer. A 'Can interact with' checkbox is also present.
- 5** A 'Next' button at the bottom right of the dialog.

Below the 'Add People' dialog, there is a summary table showing the users to be added:

Name	Email Address	Login ID	SIS ID	Institution
학생05		stu05		

- ① Add user**
  - Select the [+People] button to add the user, such as assistant / tutor / students
- ② Select login ID**
  - Select 'Sign-in ID' from the user add-on.
- ③ Enter the student number to add**
  - To register multiple users at the same time, enter them consecutively separated by commas.
- ④ Select role to grant**
  - Student: Select this when registering as an student.
  - TA: Select this when registering as a TA.
- ⑤ Verify and add user information**
  - Select the 'Next' button, finally confirm the user you want to add and complete 'Add Users'.

## 10. Other features



Account

Dashboard

Courses

Calendar

Inbox

[Sample] Internet of Things2

Home

Syllabus

Announcements

Lecture Resources

Open Board

Q&A Board

Assignments

Quizzes

Recent Announcements

Course Information

Internet of Things (IoT) is a...

Posted on:

Recent Activity in [Sample] Internet of Things2

1 Announcement

SHOW MORE

6 Assignment Notifications

SHOW MORE

Choose Home Page

Course Setup Checklist

New Announcement

Student View

View Course Analytics

To Do

Account

Dashboard

Courses

Calendar

Inbox

Help

[Sample] Internet of Things2 > [Sample] Internet of Things2

Home

Syllabus

Announcements

Lecture Resources

Open Board

Q&A Board

Assignments

Quizzes

Discussions

Lecture Contents

People

Grades

ClassMix

1Section

Section start date 8/16 00:00 – 8/22 23:59

1Subsection

1Unit

INTRODUCTION TO HASH TABLES

7min 36sec

Lesson 01- What is a HashTable Data Structure

Ongoing | Due date: August 22, 11:59 PM | Late due date: August 23, 11:59 PM | - / 1

Incomplete

Unit2

Assignment #01

Ongoing | Due date: August 22, 11:59 PM | End date: - / - / 10

Incomplete

Unit3

Quiz #01 - Introduction to IoT

Ongoing | Due date: August 22, 11:59 PM | End date: - / - / 10 | 2 questions

Incomplete

6 You are currently logged into Student View

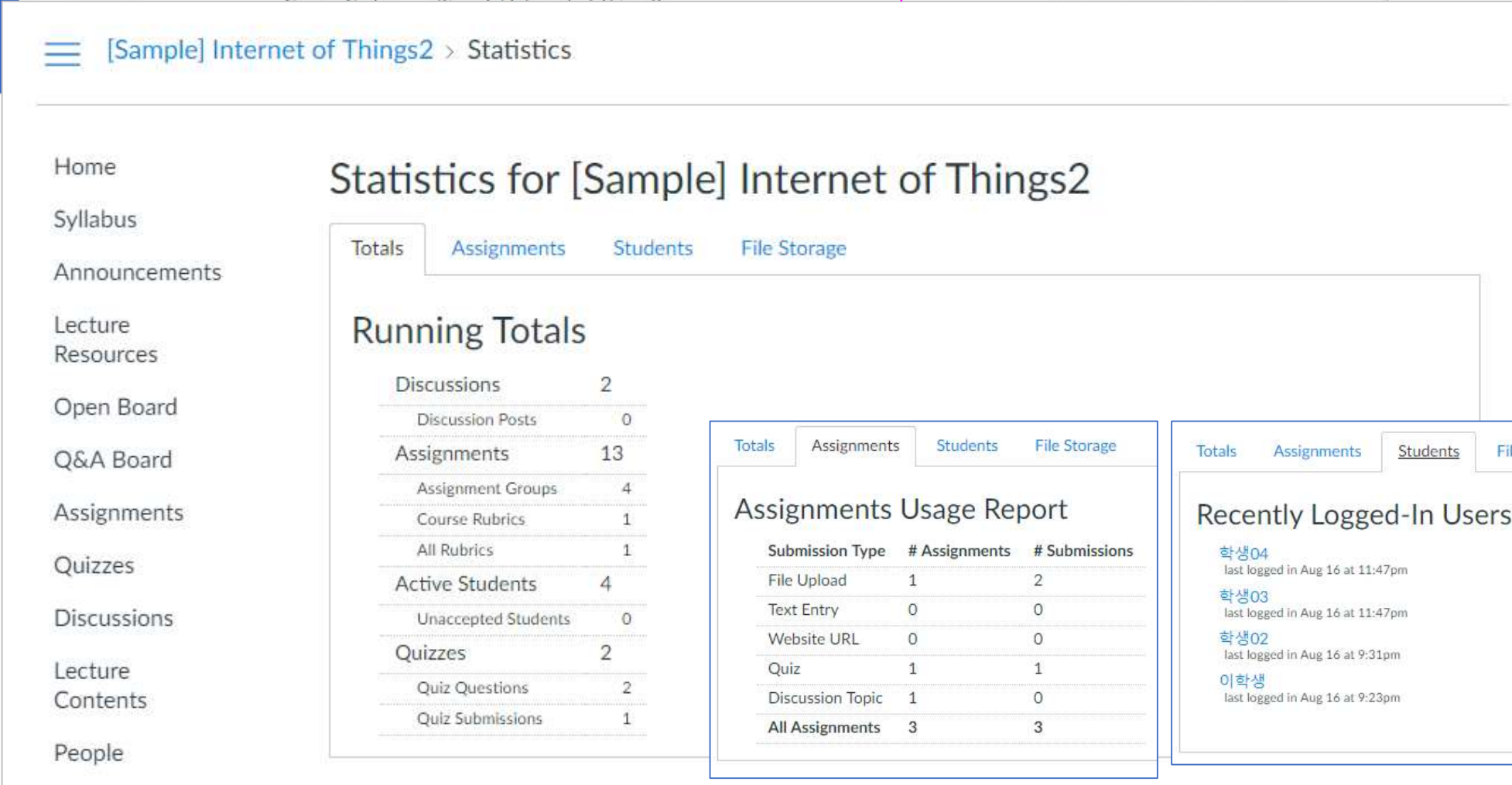
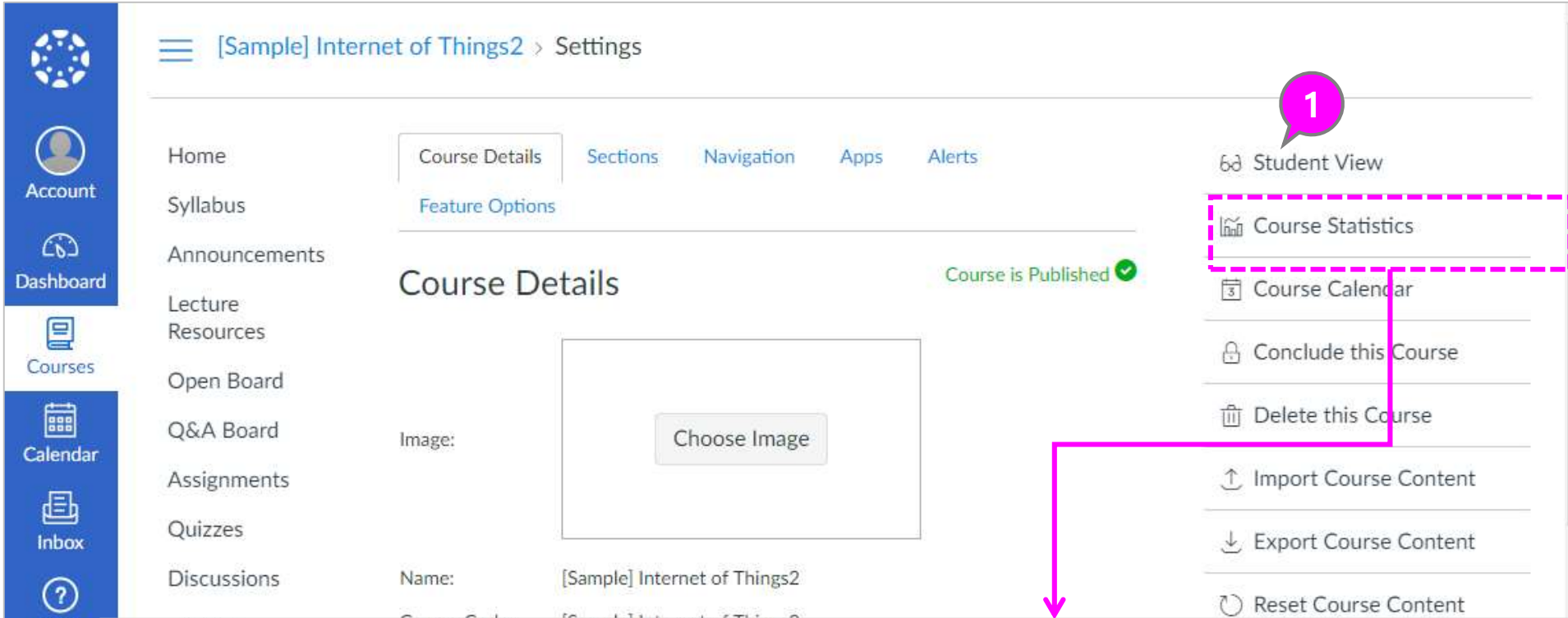
Resetting the test student will clear all history for this student, allowing you to view the course as a brand new student.

Reset Student

Leave Student View

- ① View student screen
- You can switch to student view by selecting [Student View] menu on the right side of the course.
- ② Reset student data
- You can see that nothing has been learned by initializing it in a non-progressed state.
- ③ Leave Student View
- Exit the student screen view and return to the original Teacher mode.





- ① **View course statistics**
  - You can check the comprehensive usage status by selecting [Course Statistics] menu on the right side of the [Settings] menu..
- ② **Statistics by type**
  - You can see the number of posts by type, such as Discussions / Assignments / Quizzes.
- ③ **Assignment Reports**
  - You can see the number of assignments and the number of submissions by assignment type.
- ④ **Last logged in user**
  - You can check the history of the last logged in user.
- ⑤ **File storage usage**
  - You can check the file storage quota and usage.